

**Public Notice of Meeting**  
**WILTON-LYNDEBOROUGH COOPERATIVE**  
**SCHOOL BOARD MEETING**  
**Tuesday, October 8, 2024**  
**Wilton-Lyndeborough Cooperative M/H School**  
**6:30 p.m.**

Videoconferencing: [meet.google.com/dhu-mwqw-ssk](https://meet.google.com/dhu-mwqw-ssk)

Audio: [+1 402-772-0187](tel:+14027720187) PIN: 331 634 578#

All videoconferencing options may be subject to modifications. Please check [www.sau63.org](http://www.sau63.org) for the latest information.

- I. CALL TO ORDER-Dennis Golding-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. STUDENT/STAFF ACKNOWLEDGEMENT**
- IV. ADJUSTMENTS TO THE AGENDA**
- V. BOARD CORRESPONDENCE**
  - a. Reports**
    - i. Superintendent's Report
    - ii. Student's School Board Report
    - iii. Principals' Reports
    - iv. Curriculum Coordinator's Report/Data Presentation
    - v. WLCTA Report
- VI. 7:00PM JOINT BOARD & BUDGET COMMITTEE SESSION**
  - a. FY 2025-2026**
    - i. Prior Follow Up
    - ii. First Draft FY 26
- VII. PUBLIC COMMENT**

This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- VIII. BOARD BUDGET DISCUSSION**
- IX. NHSBA RESOLUTIONS**
- X. POLICIES**
  - a. 2<sup>nd</sup> Read JLDBB-Suicide Prevention and Response**
  - b. Emergency Authorization-EEAG-Use of Private Vehicles to Transport Students**
- XI. ACTION ITEMS**
  - a. Approve Minutes of Previous Meeting**
- XII. COMMITTEE REPORTS**
  - i. Facilities Committee**

- XIII. RESIGNATIONS/APPOINTMENTS/LEAVES**
  - a. FYI-New Hire-Nichole Vallera-Food Services-WLC**
  - b. Resignation-Tammy Smith-Food Services-WLC**
- XIV. PUBLIC COMMENTS**
- XV. SCHOOL BOARD MEMBER COMMENTS**
- XVI. NON-PUBLIC SESSION RSA 91-A: 3 II (C)**
  - i. Student Matter**
- XVII. ADJOURNMENT**

**INFORMATION: Next School Board Meeting-October 29, 6:30 PM at FRES-Library**

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

## **WLC Student School Board Report**

October 8, 2024

Hannah Hamilton; High School Representative

Andie White; Middle School Representative

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### **High School:**

#### **Career and Construction Field Trip:**

The High school students had the opportunity to attend the Career and construction field trip on September 27th. Many students had an amazing experience, and were glad they were given this opportunity.

#### **College Fair at SNHU:**

High School students had the opportunity to attend the college fair at SNHU on September 24th. It was very helpful to all of the students that were looking to attend college after high school.

#### **Fall Sports:**

We have had a fantastic fall sports season. We are so proud of all of our student athletes!

#### **Looking forward to:**

- The Homecoming dance for students in grades 9-12 will be held on October 19th

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### **Middle School:**

The school year is off to a great start. Interactions in the classrooms and hallways have been good and kind. At this time, I don't have any concerns for middle school.

## **WLC School Board Report**

**October 8, 2024**

**Submitted by: Tom Ronning, Principal**

**Katie Gosselin, Assistant Principal**

### **School Board - Student Representative Addition**

I would like to introduce our Middle School Representative **Miss Andie White**, an 8th grader. Andie will be joining Hannah to share information with you throughout the school year. We look forward to them including a firsthand view of school life, which can be different from what teachers and administrators see. When discussing the student representative position with Andie, she shared that she has a desire to let you know how daily decisions affect the students.

### **Warrior Winner Cards**

WLC is continuing to send *Warrior Winner* cards home to highlight student achievements, good behaviors and academic efforts. We believe this is important to strengthen school-home connections, boost student confidence, and foster a positive school environment. By recognizing students publicly, we believe it will encourage continued success and help parents stay engaged in their child's academic growth and accomplishments. During the month of September, WLC sent 150 cards home.

### **Course Syllabi**

During the month of September, Katie and Tom reviewed the course syllabus for all current classes. The process to place them on the school's website has begun. By doing so, our school will ensure easy access for students and parents, promote transparency, and enhance communication. We believe this location may help students stay knowledgeable about what the course will cover and allow parents to support their child's learning. Each syllabus includes an outline of the course, expectations, objectives and resources.

### **New England Association of Schools and Colleges (NEASC)**

We recently received a letter referencing the recent WLC report filed with the commission. The letter is attached.

### **Athletics:**

There is a statewide bus driver shortage. WLC is not immune. Information was sent home last week to share with parents the many hours being dedicated to this issue. Open gym has started for girls in grades 6 -12 who would like to play some basketball. This event is open to all female students. Mondays and Thursdays from 6-7pm in the WLC gym.

### **Important Upcoming Dates:**

- October 4th - Student of the Month awards
- October 11th Early Release
- October 14th No School
- October 16th Fall Music Showcase at 6pm. Come see our talented students
- October 16th is UNITY Day

- On this day we will wear orange to send a visible message of building commUNITY through kindness, acceptance, and inclusion to prevent inappropriate behavior toward others.
- October 16th PSAT NMSQT assessment required for all juniors
- October 17th 5:30 to 6:30pm Apply NH Event for parents and grades 11 and 12 students in the counseling office
  - Financial Aid 101 for parents and grade 11 and 112 students (6:30-7:30) in the counseling office
- October 19th Homecoming Dance from 6-9pm at WLC open to students in grades 9-12
- October 25th Middle School dance from 3-6pm and is open to students in grades 6-8
- October 25th Quarter 1 ends. This is the date grades close for all students in grades 6-12, Middle School students will begin their new UAs on Monday, October 28.
- October 28th begins Red Ribbon Week

Homework Club meets every Monday and Thursday from 2:45-3:45. Encourage your child to stay for assistance with their work.

Continued  
Discipline - next page

**High School Discipline Referrals:**

- For the months of August/September, there were 7 log entries that required administration's attention. This is a decrease of 20 from last year at this time.
- These log entries represent 5 students out of 150 students, which makes up 3.33% of the student population.

<u>Category</u>	<u>Aug/2023</u>	<u>Aug/Sept 2024</u>
Total Log Entries	27	7
Detentions	12	1
In School Suspension	2	2
Out of School Suspension	5	0
Restorative Practice	8	3
Other (ie- suspension from athletics, bus suspension, etc)	0	1

**Middle School Discipline Referrals:**

- For the months of August/September, there were 18 log entries that required administration's attention. This is a decrease of 1 from last year at this same time.
- These log entries represent 9 students out of 131 students, which makes up 6.8% of the student population.

<u>Category</u>	<u>Aug/Sept 2023</u>	<u>Aug/Sept 2024</u>
Total Log Entries	19	18
Detentions	7	7
In School Suspension	2	7
Out of School Suspension	0	2
Restorative Practice	8	1
Other (ie- suspension from athletics, bus suspension, etc)	2	0



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES  
Commission on Public Schools

Director for Accreditation and School Improvement

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September 25, 2024

Thomas H. Ronning  
Principal  
Wilton-Lyndeborough Cooperative Middle School/High School  
57 School Road  
Wilton, NH 03086

Dear Mr. Ronning:

The Commission on Public Schools, at its June 24, 2024 meeting, reviewed the Three-Year Report of Progress and Planning of Wilton-Lyndeborough Cooperative Middle School/High School and voted to award the school continued Accreditation in the New England Association of Schools and Colleges.

The Commission would like to commend the following:

- the focused professional development on using data to identify student weaknesses to inform curriculum development and implementation
- the collaboration by teachers to identify and address gaps in student learning, enhancing the overall educational experience and ensuring that all students can achieve the student learning expectations (SLEs)
- the grading of assignments based on the relevant student learning objectives (SLOs) demonstrated
- the ongoing work to write the curriculum across all departments
- the assessments based on students' ability to engage in inquiry, problem solving, and higher order thinking
- the required community service
- the active involvement in community outreach programs, such as the garden program and art shows
- the routine meetings to discuss concerns regarding individual students to provide consistent support and student well-being
- the student achievements that are regularly celebrated through awards, student of the month assemblies, and the distribution of Warrior cards
- the emergency kits available in all classrooms, ensuring that the school is prepared for various emergency situations
- the regular professional development for teachers and school assemblies to promote safety awareness among staff and students

Thomas H. Ronning  
September 25, 2024  
Page Two

- the progress made in ensuring that the school takes collective responsibility for the intellectual, physical, social, and emotional well-being of every student
- the student-led conferences that enhance communication with parents

The Commission requests the school submit a Special Progress Report due May 1, 2025 that provides a detailed update on Foundational Element 2.2a, writing the curriculum in a consistent format that includes units of study with guiding/essential questions, concepts, content, and skills, instructional strategies, and incorporates the vision of the graduate for all courses in all departments.

The school will also submit a Six-Year Report of Progress and Planning, due February 1, 2027. The preparation of the Six-Year Report of Progress and Planning can be found on the website at <https://www.neasc.org/resources-schools-public> in the section marked *Six-Year Report of Progress and Planning*. In that report, the school will report any changes to the ratings of the Foundational Elements, progress on the current Priority Areas for Growth, future Priority Areas for Growth, changes in the 4Cs, progress toward the additional recommendations listed in the Decennial Accreditation Report. Also, the school will submit a revised school growth/improvement plan.

Priority Areas for Growth should be in the mid to final stages of implementation when the school submits its Six-Year Report of Progress and Planning. Inadequate progress towards completion of the Priority Areas for Growth or meeting the Foundational Elements could result in a request for additional Progress Reports or a change in the school's accreditation status.

The Commission requests that it be kept apprised of any substantive changes in the school before that date. For your convenience, a copy of the Substantive Change Policy is attached. Please notify the Commission office of any changes in the names of the principal and/or superintendent along with their corresponding e-mail addresses by submitting this information electronically to [cpss-air@neasc.org](mailto:cpss-air@neasc.org).

The school's accreditation status will be reviewed when the Commission considers the Special Progress report, which should be submitted by the principal via email at [cpssreports@neasc.org](mailto:cpssreports@neasc.org).

Please contact me if I can be of any assistance.

Sincerely,



Kathleen A. Montagano

KAM/mms  
Attachment

cc: Peter Weaver, Superintendent, SAU #63  
Denis Golding, Chairman, Wilton-Lyndeborough Cooperative School District  
Kevin McCaskill, Chair, Commission on Public Schools



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**FLORENCE RIDEOUT ELEMENTARY SCHOOL  
LYNDEBOROUGH CENTRAL SCHOOL**

18 Tremont Street  
Wilton, New Hampshire 03086  
(603) 732-9229  
[www.sau63.org](http://www.sau63.org)

Bridgette Fuller, Principal FRES/LCS  
Christina Gauthier, Administrative Assistant FRES

Samuel Metivier, School Counselor  
Sherry LeBlanc, Administrative Assistant LCS

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**Principal Report  
October 8, 2024**

**Back to School Updates**

In addition to academics, the first six weeks of elementary school are dedicated to establishing classroom/building norms, introducing routines, and fostering relationships. These essential practices are alive and well in our kindergarten through fifth-grade classrooms. Partnering with families is also a critical component of a successful school year. Families from FRES and LCS carved time out of their busy schedules to join their students' teachers during our annual Curriculum Night to learn about the curriculum and ask clarifying questions for the year ahead. Thanks to families and teachers for making this evening event informative and successful!

**Assessment and Instruction**

iReady testing, beginning-of-the-year (BOY) assessments, and BOY data meetings have been completed at FRES. In the coming days, data-driven action plans to target specific skills will be developed. These action plans will be leveraged to ensure each student's needs are met during WIN time. The same process will be duplicated at LCS once their BOY data collection has been completed. Thank you to Valerie Bemis and Tamara Cargill for facilitating these impactful and highly anticipated meetings.

**Professional Growth**

As you know, teaching and learning go hand in hand. This month, I have had the opportunity to visit classrooms to formally and informally observe teaching and learning in action. Samantha Dignan and I have teamed up to formally observe all certified teachers at FRES and LCS. This process, which begins with a pre-conference, encourages teachers to reflect on their current practice, set goals for themselves, and design and execute lessons aligned with evidence-based and data-driven practices.

In addition to observations, all staff at FRES and LCS have the opportunity to engage in professional development related to "Reframing Student Behavior." This neuroscience-based, trauma-informed program developed by the Crisis Prevention Institute (CPI) is available on demand. Additionally, micro-learning opportunities will be embedded in staff and meetings throughout the year. Click [here](#) if you would like to learn more about this new opportunity.

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## Behavior Update

FRES	September 2023 Referrals	September 2024 Referrals
Total Log Entries <b>Bus</b>	13	05
Log Entries for “Major Behavior” <b>School</b>	32	12
Loss of Privilege	16	1
Detention	0	7
<b>In School Suspension</b>	2	2
<b>Out of School Suspension</b>	1	2

In **September 2023**, there were **45 log entries** (Bus and School) recorded in PowerSchool

- These log entries represent 11% of students (27 students out of 242)
- Roll-out of Student Support Center

In **September 2024**, there were **17 log entries** (Bus and School) recorded in PowerSchool

- These log entries represent 5% of students (12 students out of 212)
- Year 2 of Student Support Center
- Bus 6 monitor hired

## IMPORTANT DATES

**October 21, 2024:** PTO Meeting, 6-7 p.m., FRES Cafeteria

**October 22, 2024:** Whole School Picture, FRES 8:30 a.m. & First Responders visit LCS for Safety Month.

**October 25, 2024:** EMS visits LCS for Safety Month & Grades Close

**November 5, 2024:** Election day

**November 6 & 7, 2024:** Parent-Teacher conferences & Report Cards distributed, 3 pm- 6:50 pm

**November 7, 2024:** The PTO-sponsored Tiger Anti-Bullying Assembly: [True Blue You](#) @ FRES, plus in-classroom workshops for grades 4 and 5— LCS will be joining us.

**November 8, 2024:** No School, Conference Day

**November 11, 2024:** No School, Veterans Day



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***Wilton-Lyndeborough Cooperative School District***  
***School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082  
603-732-9227

Peter Weaver  
Superintendent of Schools

Ned Pratt  
Director of Student Support Services

Kristie LaPlante  
Business Administrator

**Curriculum Coordinator Report October 8, 2024**

This has been a very busy start to the school year. It may be the busiest start that I had since I started my tenure as the Curriculum Coordinator.

**Professional Learning**

**Professional Learning**

This month, there were several opportunities for professional learning in our district. Katie Gosselin and I have continued to develop the Mentor Program. We held two different meetings for the new teachers to attend. The first meeting was an optional email, where teachers could come, ask questions, and pose thoughts to anyone in attendance. The second meeting was a mandatory meeting where teachers from both WLC and FRES were sent on a “scavenger hunt” in their parent/student handbooks, specifically around discipline. After this hunt, they were given the opportunity to pose questions and get answers from the larger group.

An additional opportunity for new teachers at FRES was I held a 3-hour training after school about Responsive Classroom. This was not intended to be an all-encompassing course but a general overview of the tenets of Responsive Classroom. The new teachers were engaged and asked wonderful questions during the presentation. I worked with the new teachers with proactive classroom management strategies, including teacher language.

In addition, I attended a few different professional development opportunities. I attended the New Hampshire School Administrators Association “Unconference.” This was a great opportunity to have conversations with other districts about how they are leveraging data to make the best decisions for our students. Additionally, there was a session around all of the legislative updates that was very informative. Another opportunity was a New Hampshire Statewide Assessment System (NH SAS) Advisory Committee. This was something that Laura Bujak (Middle School ELA) and I attended. We spent two days in Concord reading NH SAS questions and looking for a plethora of items, from standard alignment to grammatical errors. It was some of the best NH SAS professional development I have ever had and would strongly recommend any teacher in our district attend these opportunities.

## **Curriculum**

The ELA Committee met several times over the month of September to determine how we will move forward with our programming. We are looking to pilot a new ELA program in grades 3-5 at FRES and potentially grade 6 at WLC. Staff members from grades 3, 4, and 6 were present for these meetings, and many structured literacy programs were reviewed. We hope to have a decision in the next few weeks.

## **Instruction**

I know it is only September, but classroom observations have already begun! Something that has always been difficult in education is how infrequently teachers have 1:1 time with their building leadership to talk about instruction. Our administrative team has made this a priority both last year and this year. We are holding pre-observation meetings where we have a conversation about what students will be learning, how teachers (and students) will know they have successfully learned the objective, and what best instructional practices teachers intend to utilize during the observation. After the observation, we have conversations about how the observation went, what data the teacher collected, whether or not the students successfully learned the objective, etc. These are great conversations and really support each teacher in moving forward. In September, I had the opportunity to observe the three new teachers at FRES and one new teacher at WLC. Katie observed the remaining four new teachers at WLC.

## **Assessment**

We have almost wrapped up our first round of iReady testing. Kindergarten will wrap up the week of 10/7 with their reading. FRES has held their data meetings and were gracious enough to host some WLC staff so we can ensure that our meetings are aligned across the district. This was a fantastic opportunity, and I want to thank Valarie Bemis and Tammy Cargill for being such excellent facilitators and hosts. Juniors, mark your calendars because our PSAT/NMSQT assessment is on October 16th.

## **FRES**

At FRES, I have continued to support with discipline one day a week. In addition to the discipline support, I am working closely with Special Education and the 504 Coordinators. We have begun weekly meetings to discuss upcoming meetings, plan for student services, review data, and talk about best practices for facilitating meetings.

## **MISC.**

Lastly, this month, I worked in conjunction with the other administrators and vendors to gather information and develop budgets for the buildings. I also developed the Curriculum Coordinator budget.

# SAU 63

## Fall 2024 Data

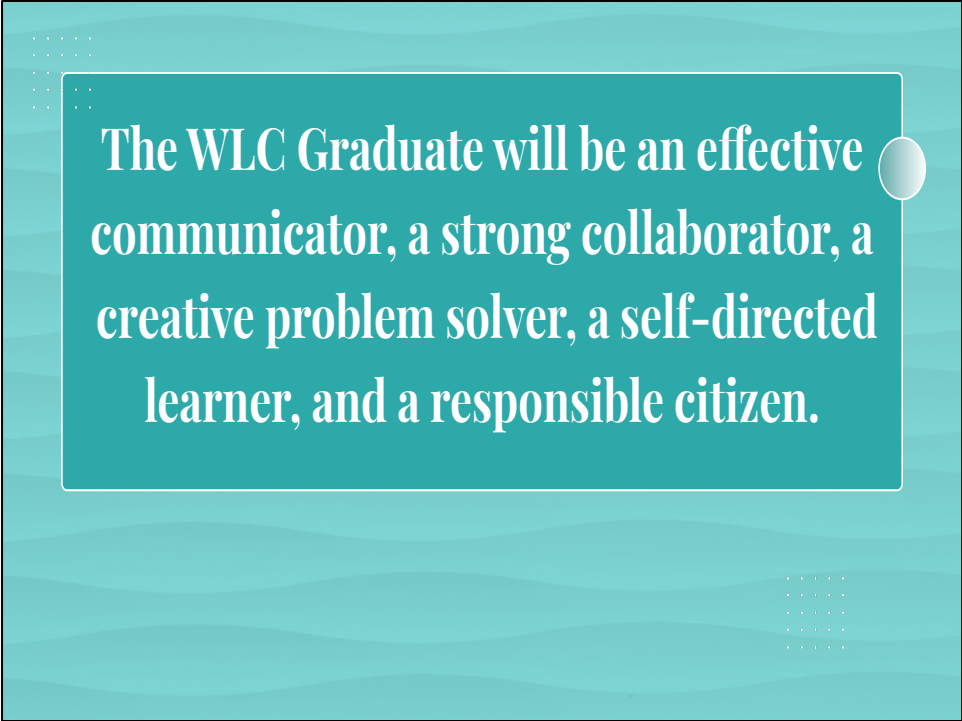
Presentation



“Big things don’t always  
happen with a leap. Big things  
happen when we take the next  
best step over and over again.”

~Jill M. Siler

This quote is here to remind us that as we continue this journey of continuous improvement, it does not happen overnight. We are making small steps all the time to make improvements for our students, classes, grades, schools, and district.



The WLC Graduate will be an effective communicator, a strong collaborator, a creative problem solver, a self-directed learner, and a responsible citizen.

This is our Vision of a Graduate. It's important to keep this in mind as we review data.

# Agenda

1

## iReady Information

When we assess  
What the colors mean

2

## iReady Math

Current Math Data K-10

3

## iReady Reading

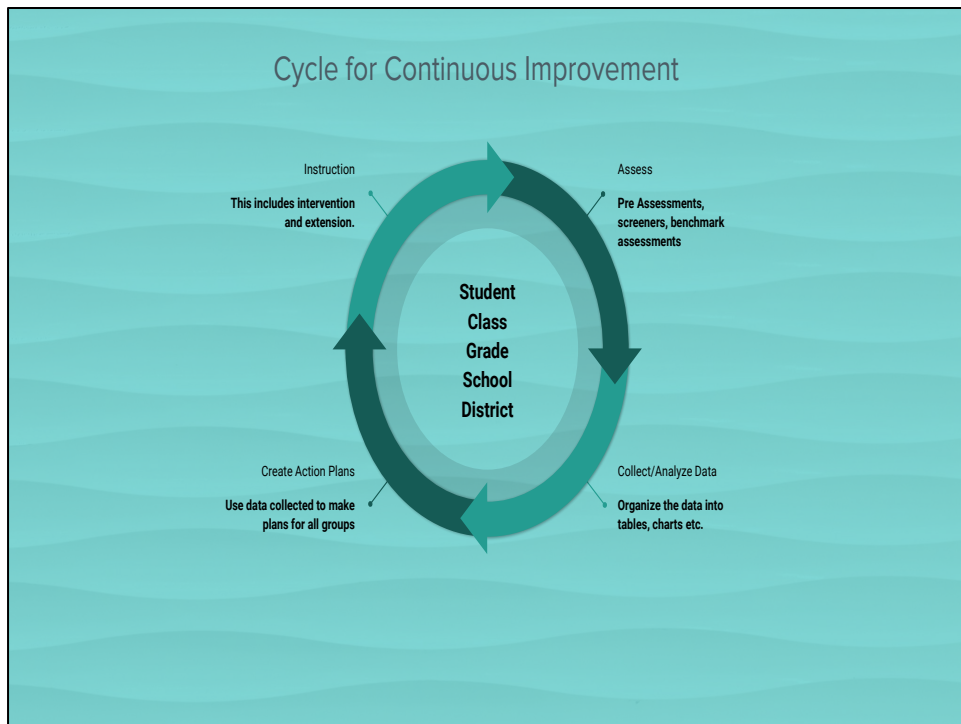
Current Reading Data  
K-10

# 1

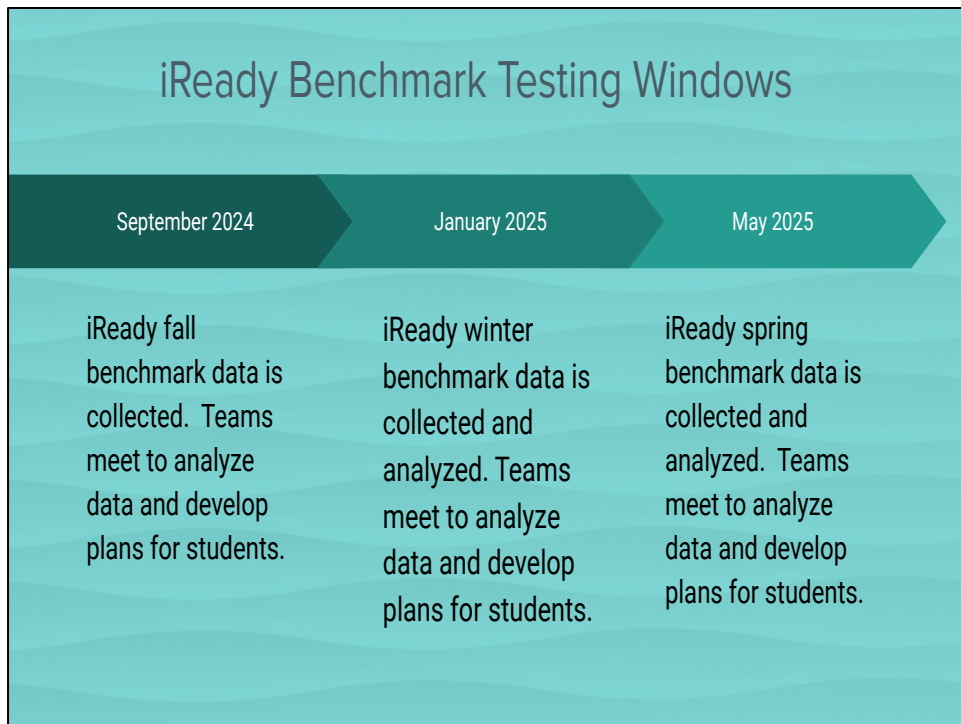
## iReady Information

When do we assess?  
How do we use the data?  
What do the colors mean?

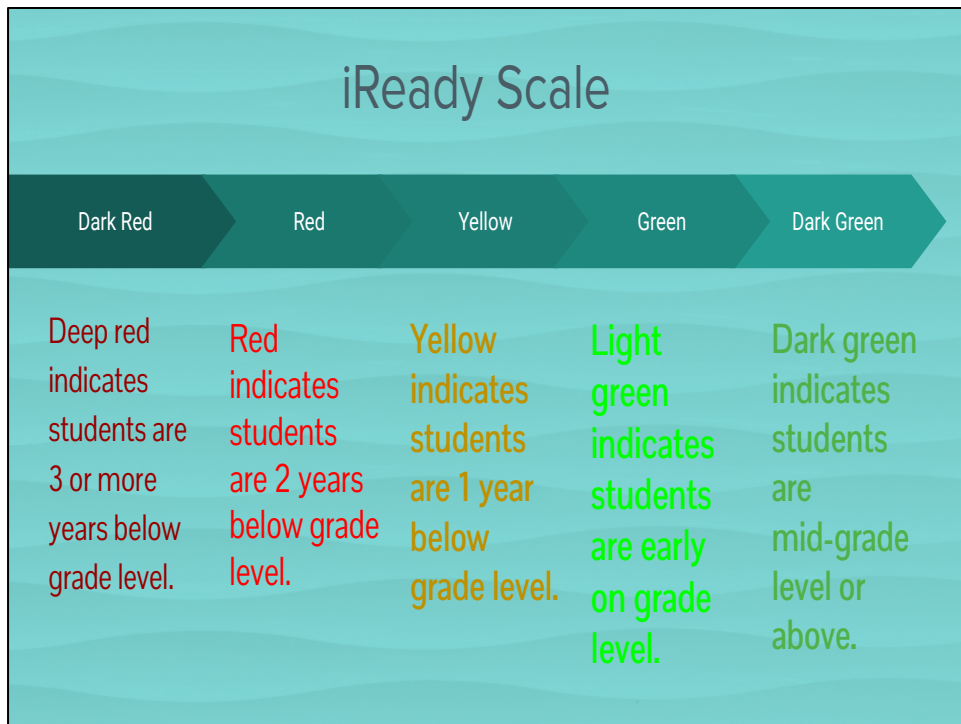




As we work through this year, our goal is continuous improvement for all. This starts with individual students and goes all the way up to the district as a whole. We are working at all levels to improve our outcomes for students.

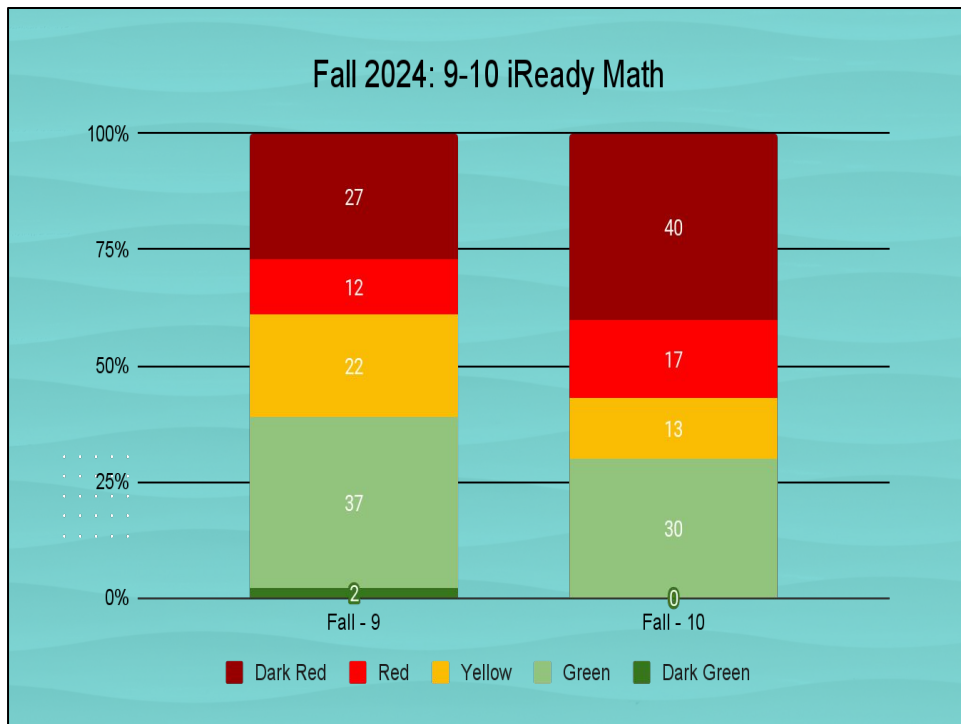


We take our iReady benchmark assessment three times a year. iReady recommends that Kindergarten students do not take their assessments until 4-6 weeks into school. Their data will not be in the presentation this time, but I will have their fall data in the Winter presentation.

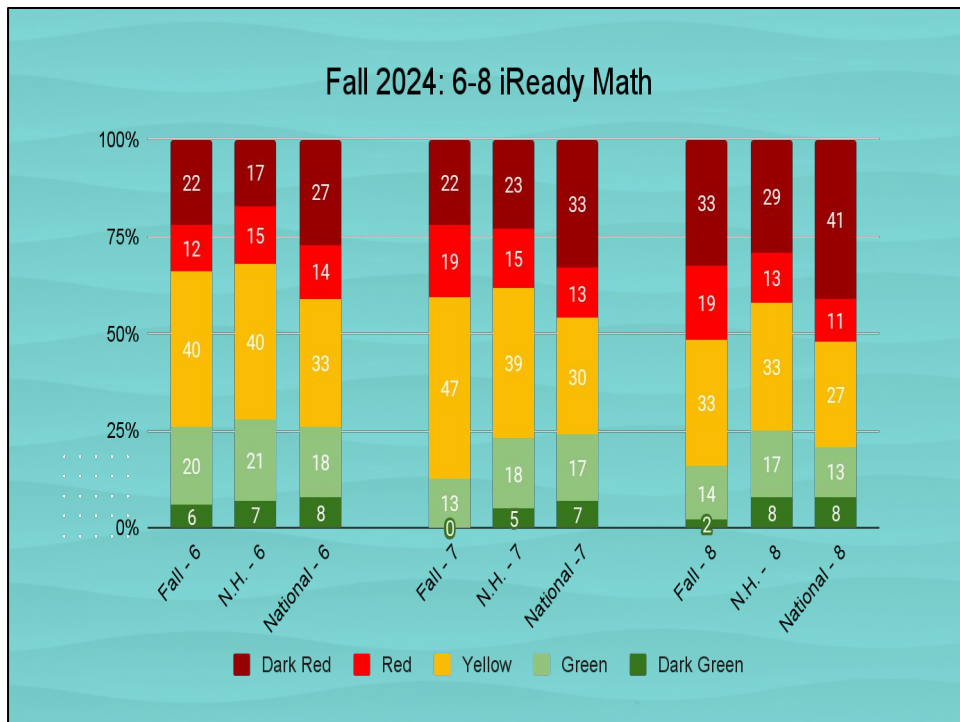


Just to review what each of our colors means. I know it has been a while, so to orient you to the colors, yellow is where most students should be scoring at this point in the year because they have not had the opportunity to access grade-level curriculum/content yet.



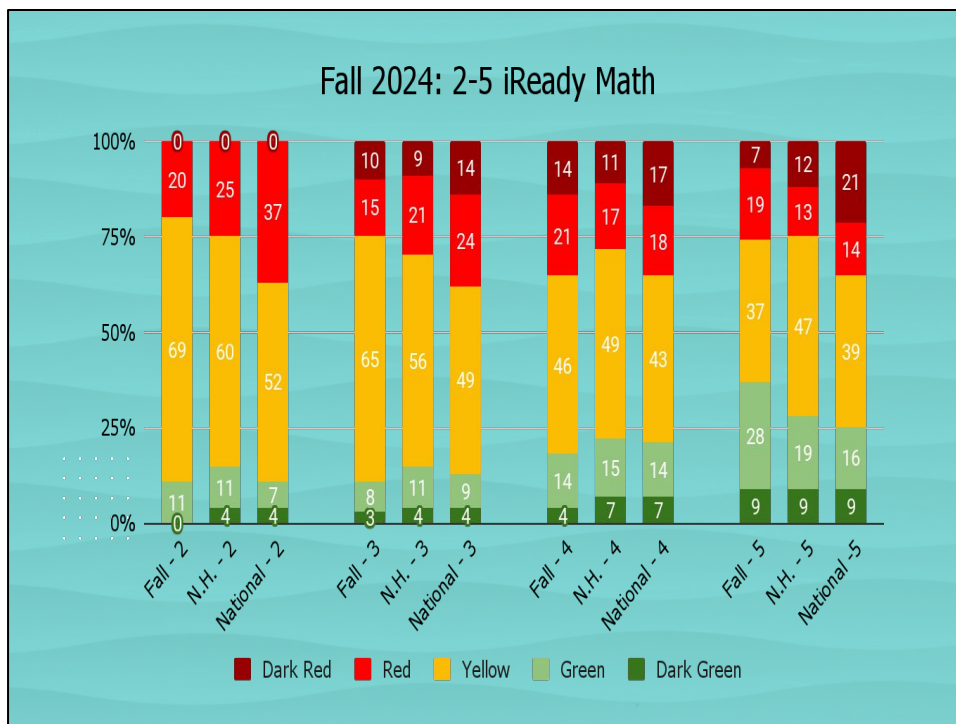


This is where our high school students are scoring in math right now. These numbers are the percentage of students in each band. \*\*\*\*\*Later, we will review how these students are doing relative to their performance last year. As you can see our 9th grade has a pretty diverse group of scores.



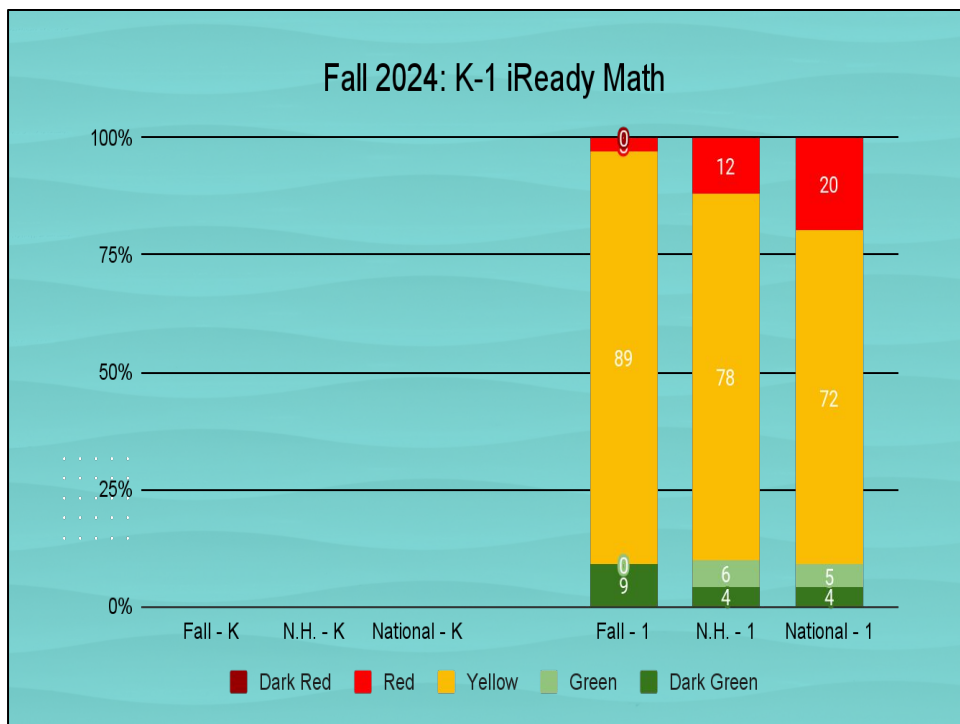
This graph has a lot of information on it, so I want to take a moment to orient you to what you are looking at. There are three sets of bars. The first set is 6th grade, second set is 6th grade, and the final set is 8th grade. The scores for our students are the first bar for each grade. So as you can see 26% of our students are on or above grade level in 6th grade math. For this point in the year, that means they are ahead of where they should be. 40% of our student are scoring in the yellow which means those students are ready for grade-level instruction and are exactly where they need to be.

In the middle school we are scoring fairly consistently with the state and the nation, if not slightly better at this point in the year.



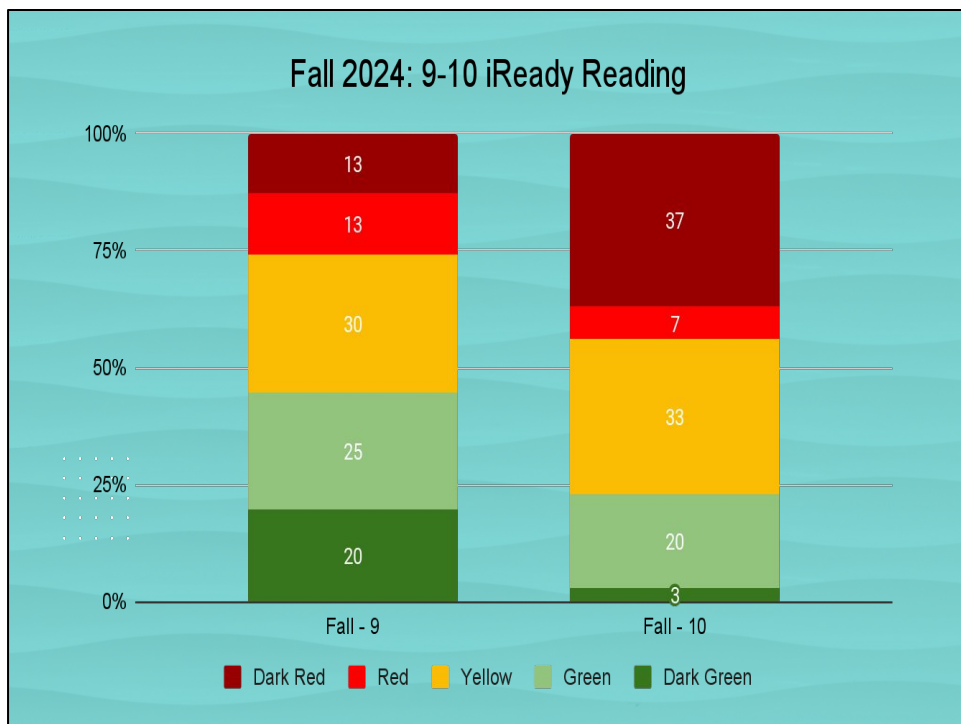
This graph is the same as the previous one for grades 2-5. Reminder, students who are in the yellow are exactly where they should be at this point in the year. They are showing that they are ready for grade-level instruction.

In grades 2-5, we are scoring fairly consistently above the state and the nation.

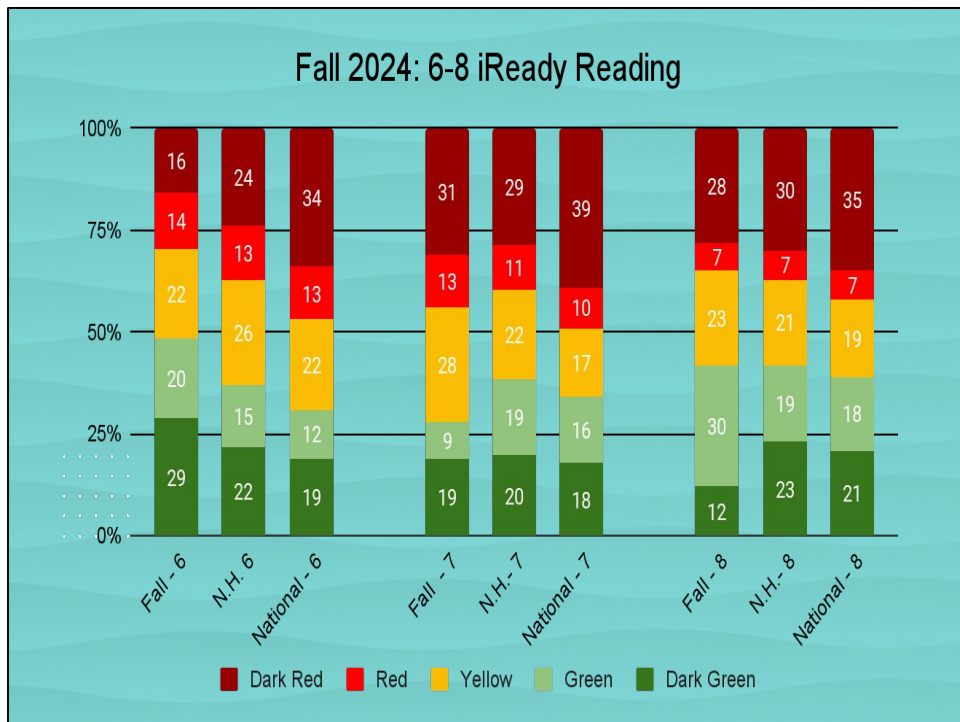


This graph is our Kindergarten and grade 1 students. You can see we still have more students on, above, or ready to receive grade-level instruction than both the state and the nation. The Kindergarten is missing because they have not completed their testing as of 10/1. This may be updated prior to the meeting on 10/8 if all students complete their testing.

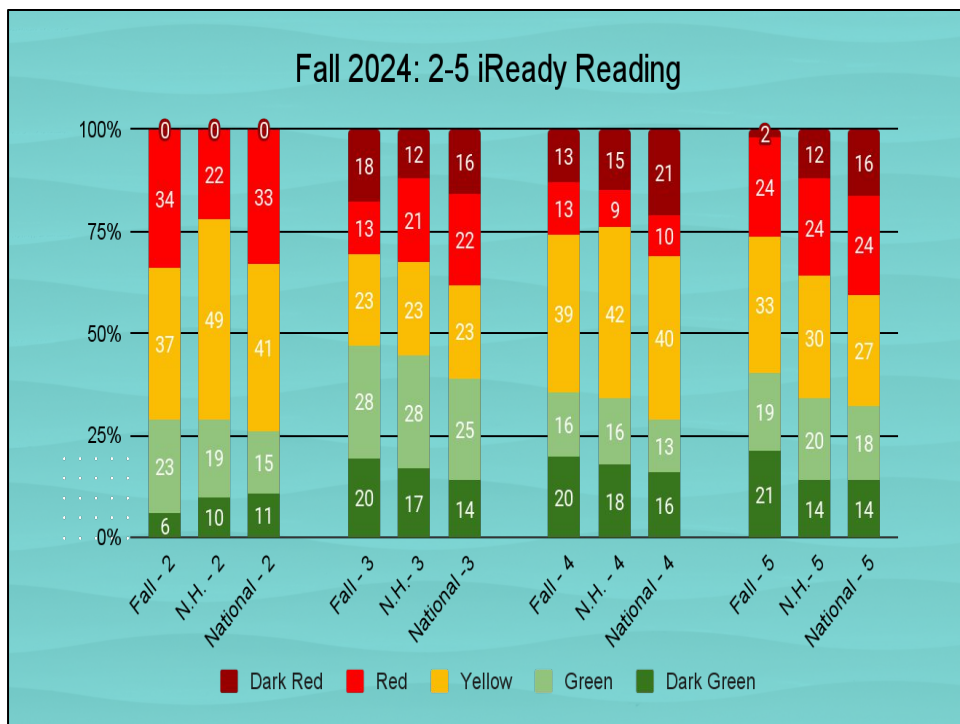




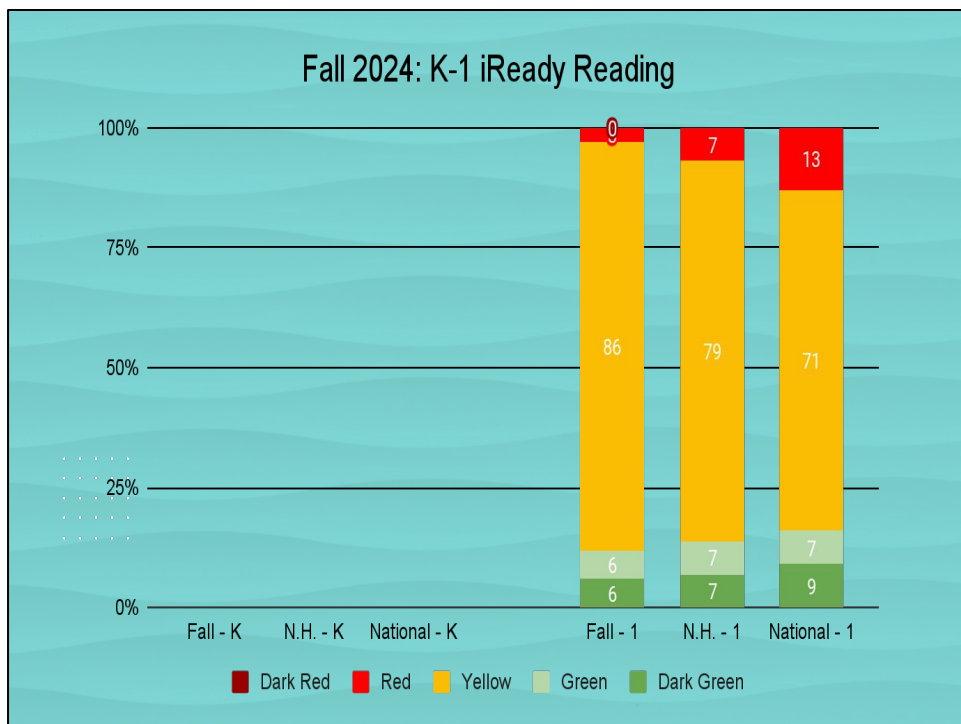
This is where our high school students are scoring in reading right now. Our reading scores are showing that 75% of our 9th grade students are on, above, or ready to receive grade-level instruction in reading. 56% of our students in 10th grade are on, above, or ready to receive grade-level instruction in reading.



This graph mirrors the middle school math graph where the first column is our students, the second column is the Year to Date New Hampshire information, and the last column is the Year to Date National information for each grade-level. \*\*\*\*\*As you can see again, we are outperforming the state, and nation for our reading scores.



Almost across the board, more students at FRES are on, above, or ready for grade-level instruction. Additionally, we are scoring fairly consistently at or above the state and the nation.



Again, a higher percentage of our 1 student are on, above, or ready for grade-level instruction.

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# BONUS DATA

1

**iReady Math**

Fall '22 Scores to  
Fall '24 Scores

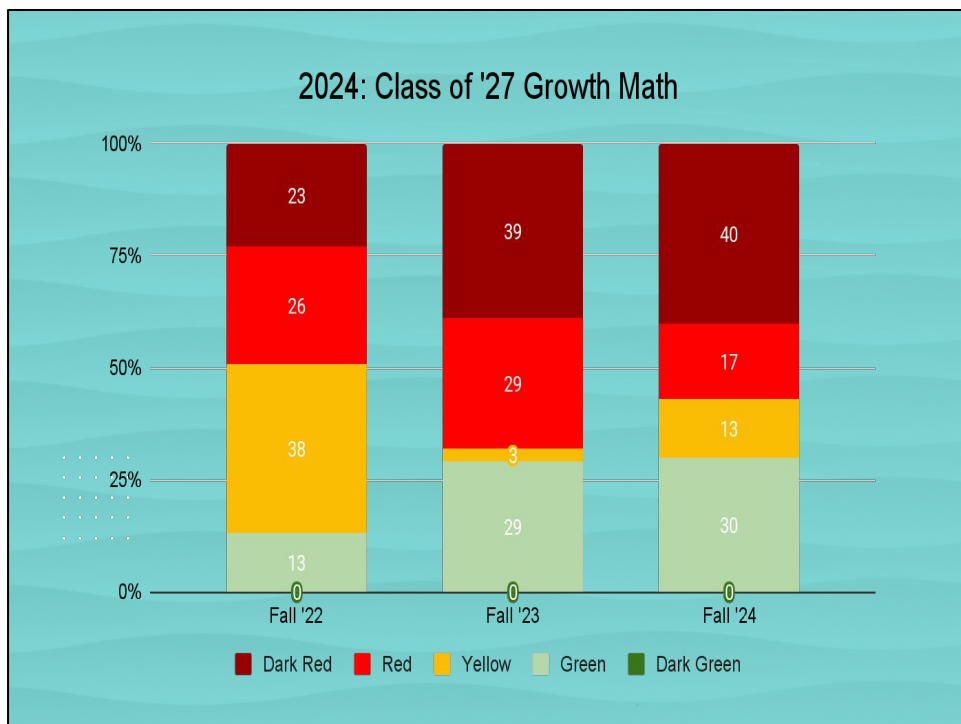
2

**iReady Math**

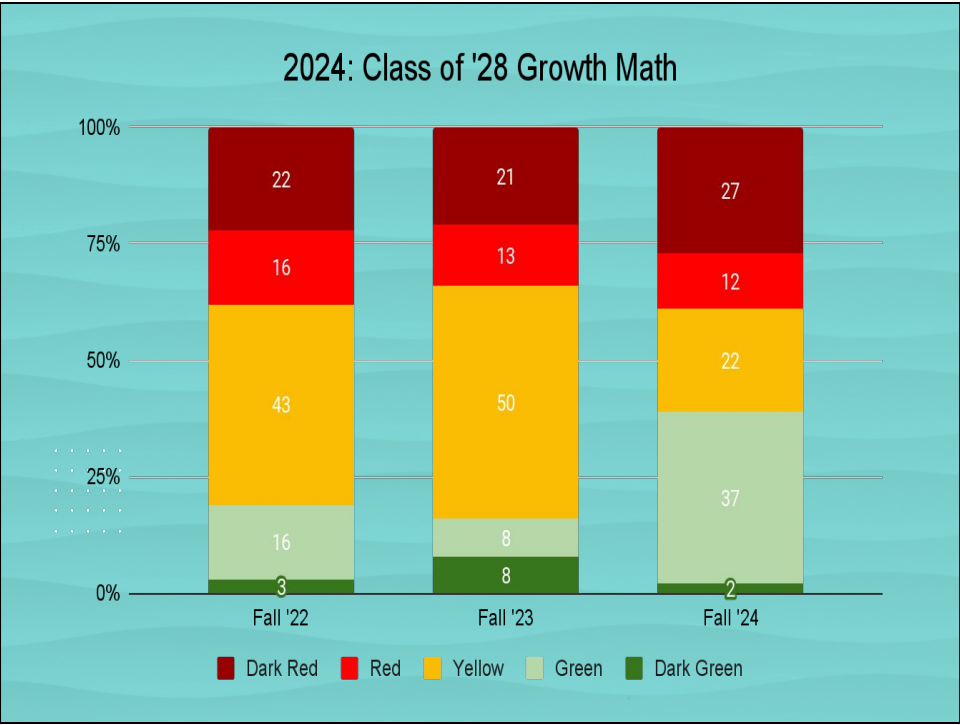
Fall '22 Scores to  
Fall '24 Scores

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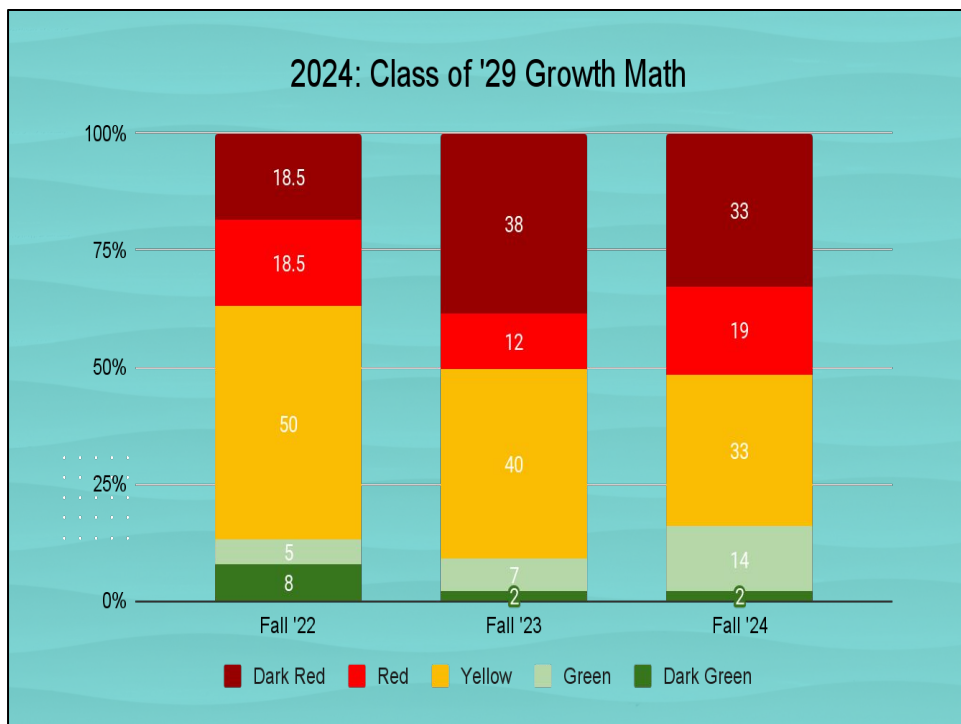




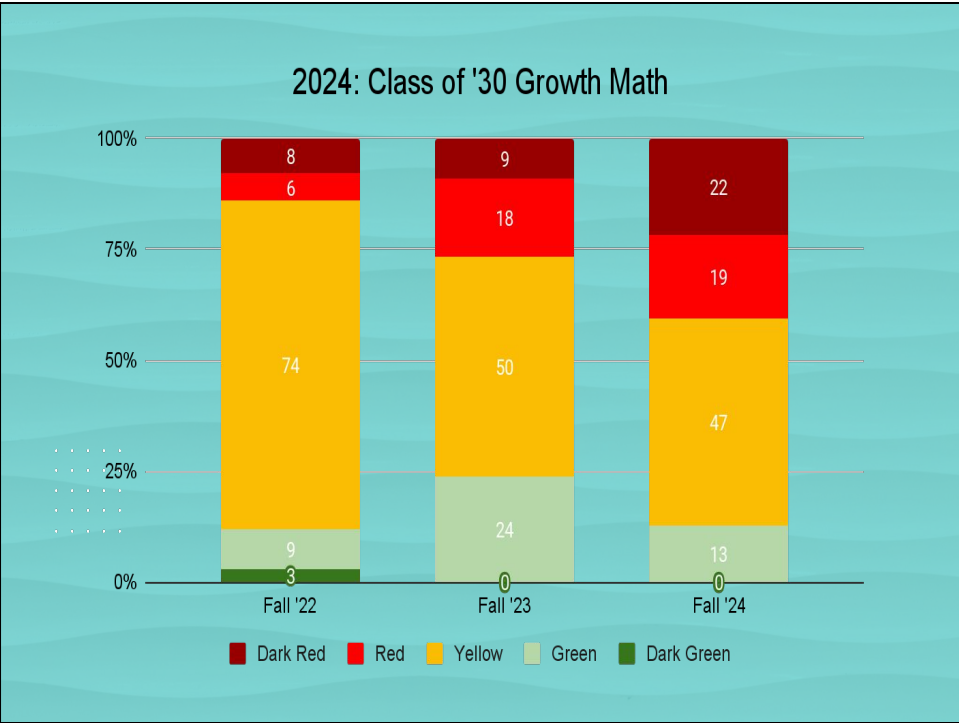
This graph is the current sophomores. You can see that over time, this group is increasing the percentage of students falling within the on grade-level range.



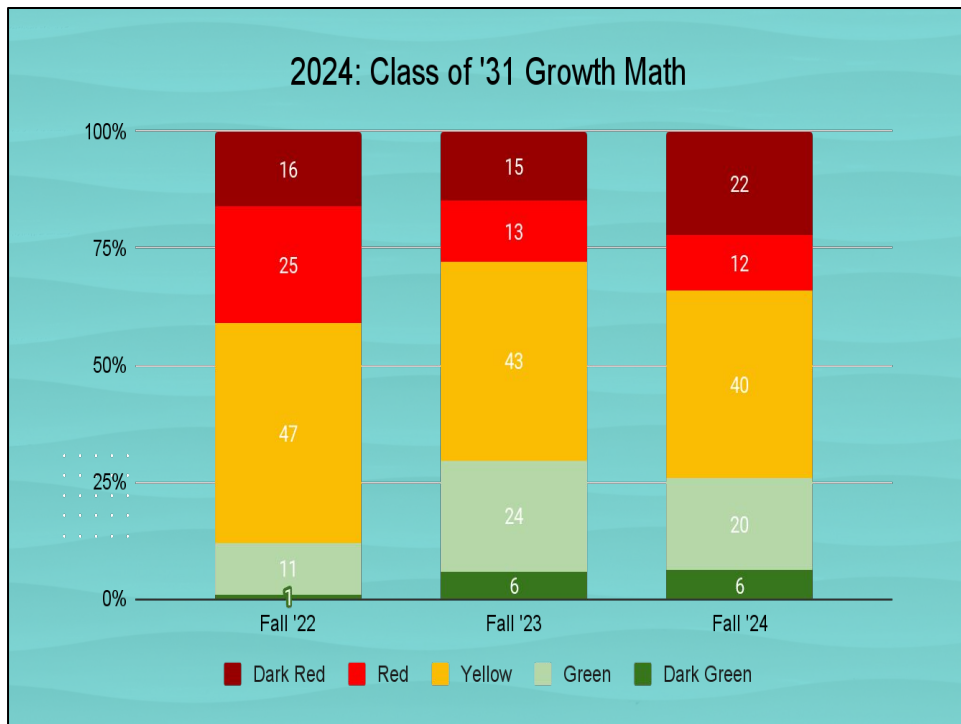
This graph is the current freshman. Given that this year is a transition year for students, this jump in students on or above grade level is great to see.



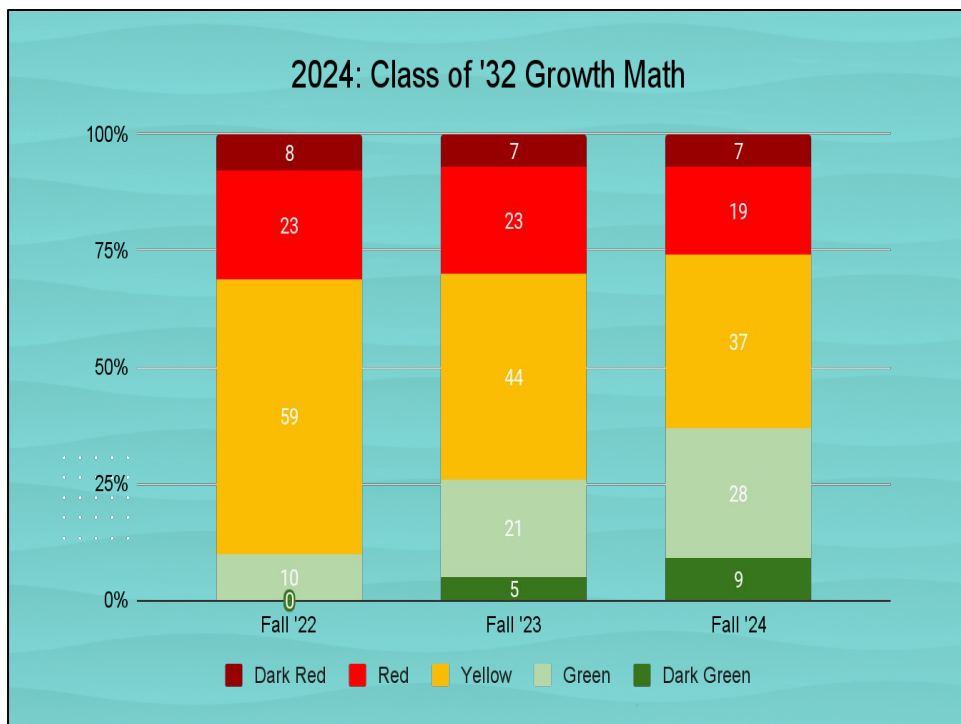
This graph is the current 8th grade. You can see we are increasing the percentage of students in the on and above grade level bands from last fall.



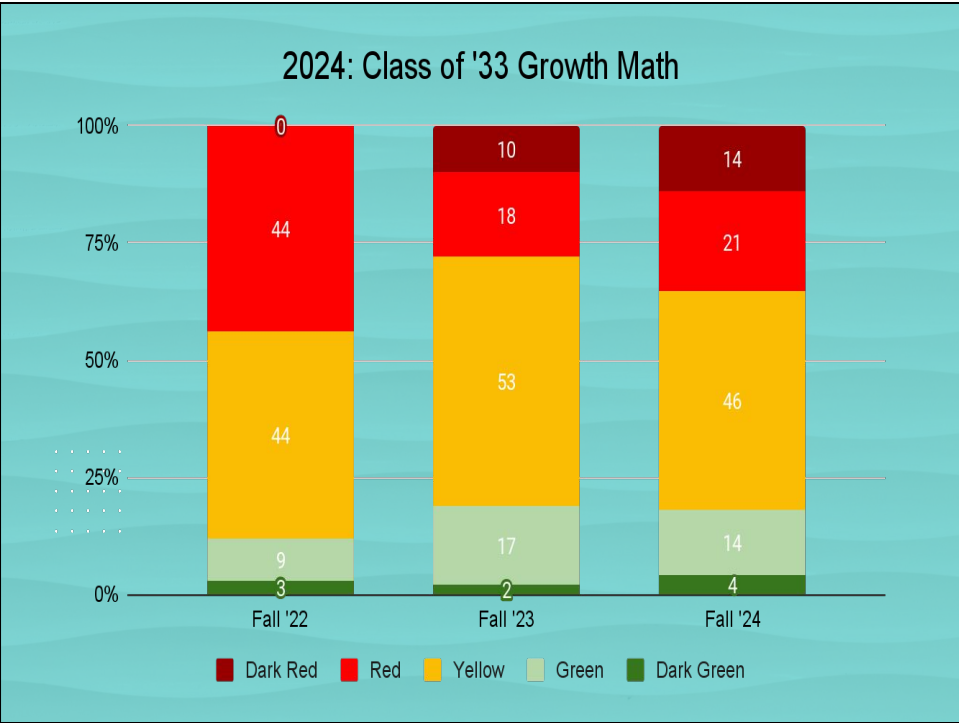
This graph is the current 7th grade.



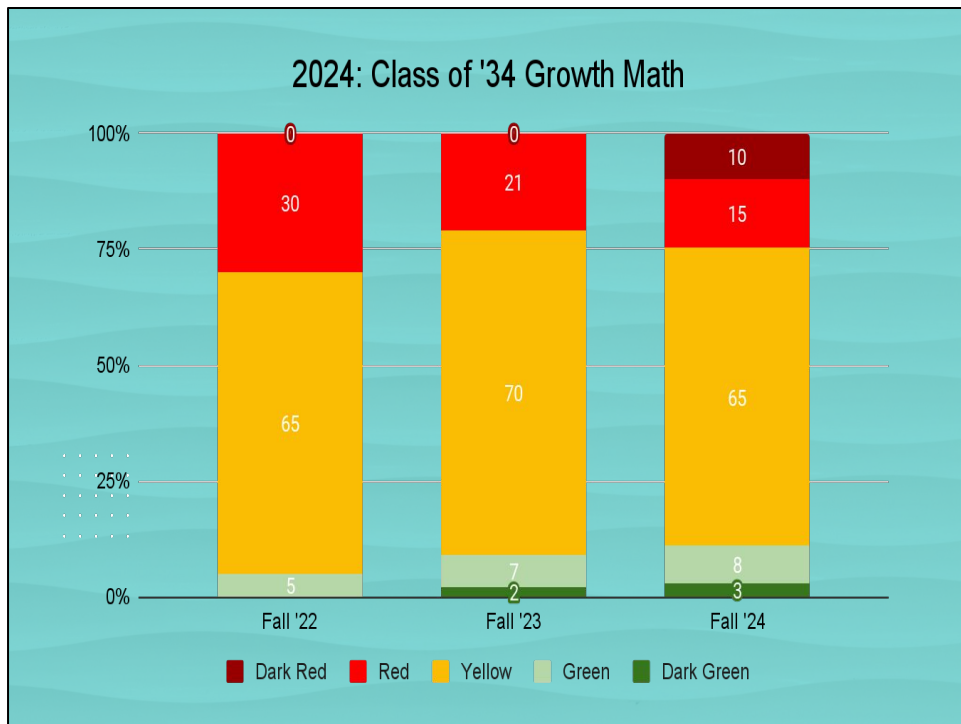
This graph is the current 6th grade. Again with transitions, there is always an adjustment period for students. This group of students has remained fairly consistent given that they are moving buildings.



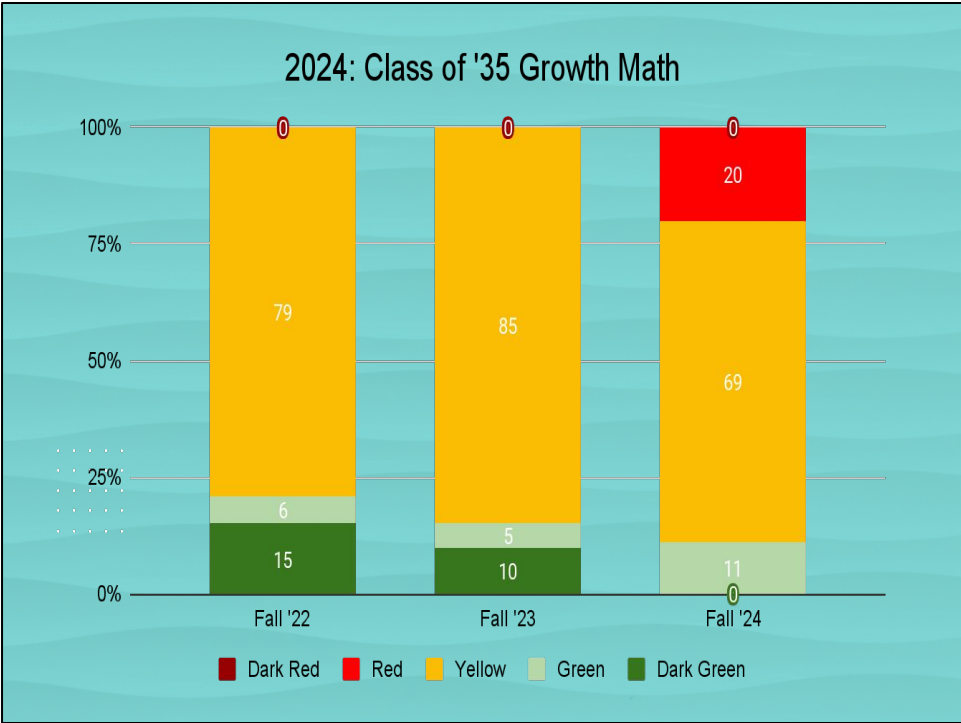
This graph is the current 5th grade. You can see this group has consistently improved over the last three years.



These are our current 4th grade students.

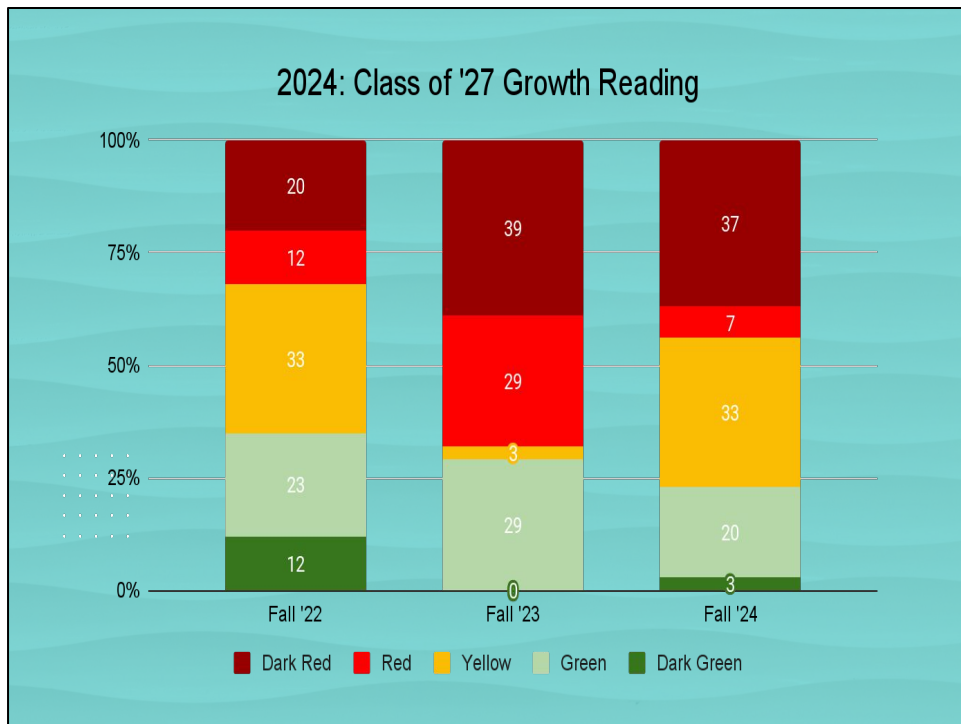


This graph is the current 3rd grade students. We are simultaneously decreasing the percentage of students in the two or more grade levels below and increasing the percentage of students in the on or above grade-level.

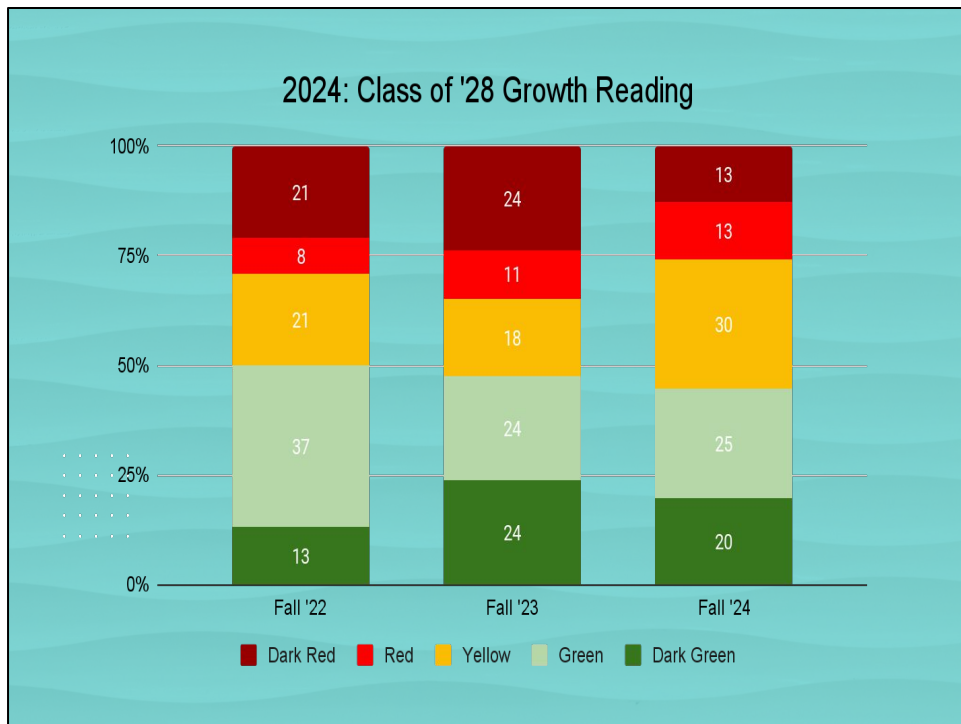


This graph is the current 2nd grade.

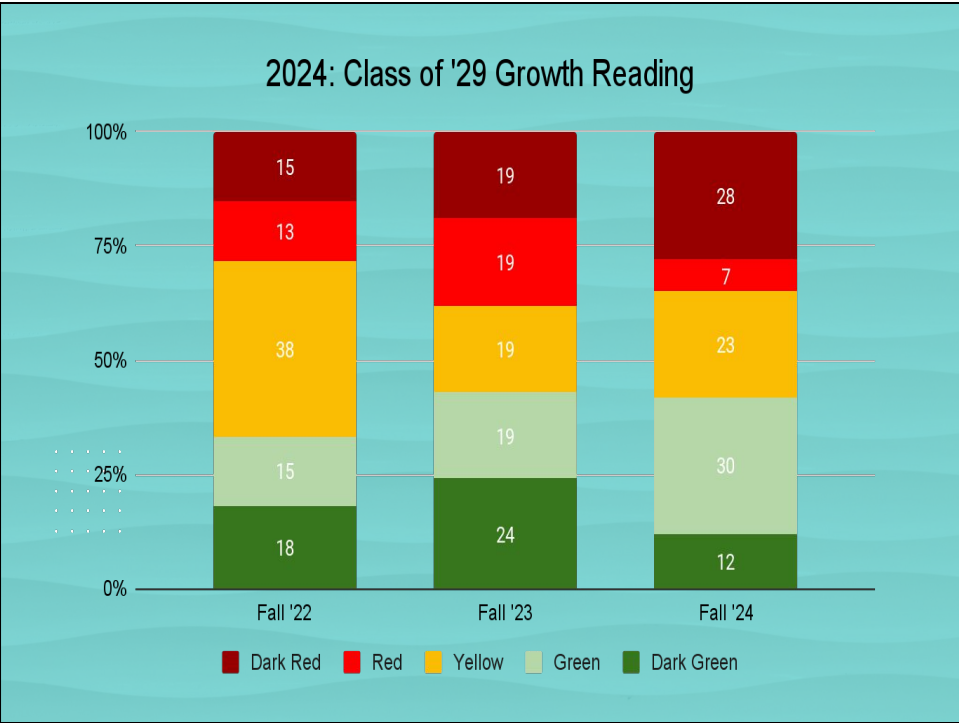




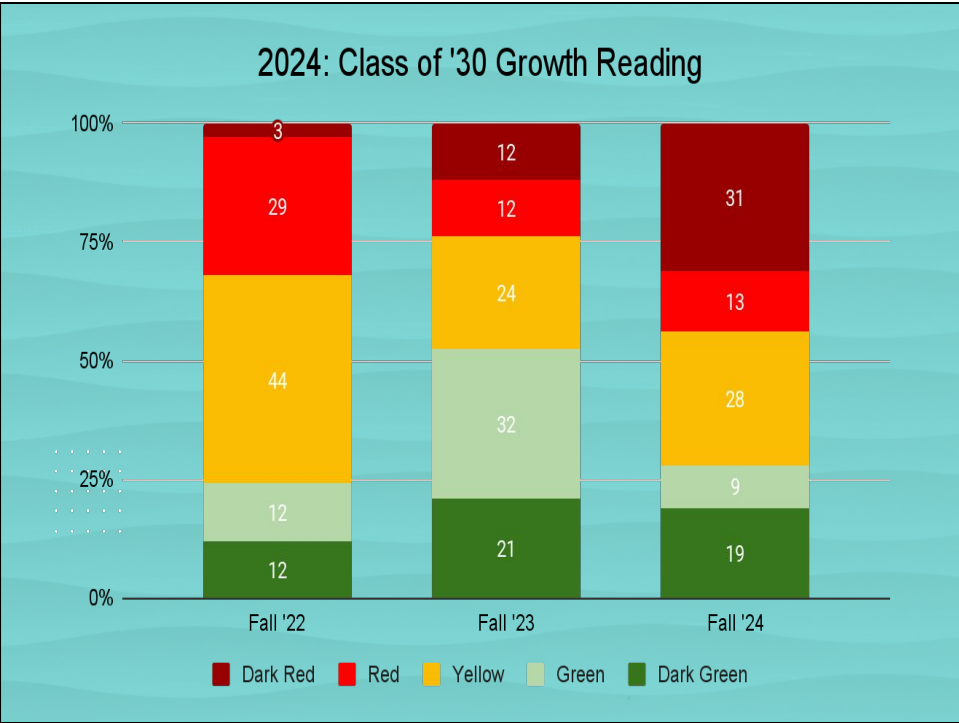
This graph is the current sophomores. You can see the students in 2 or more grade-levels and below has decreased from last fall to this fall.



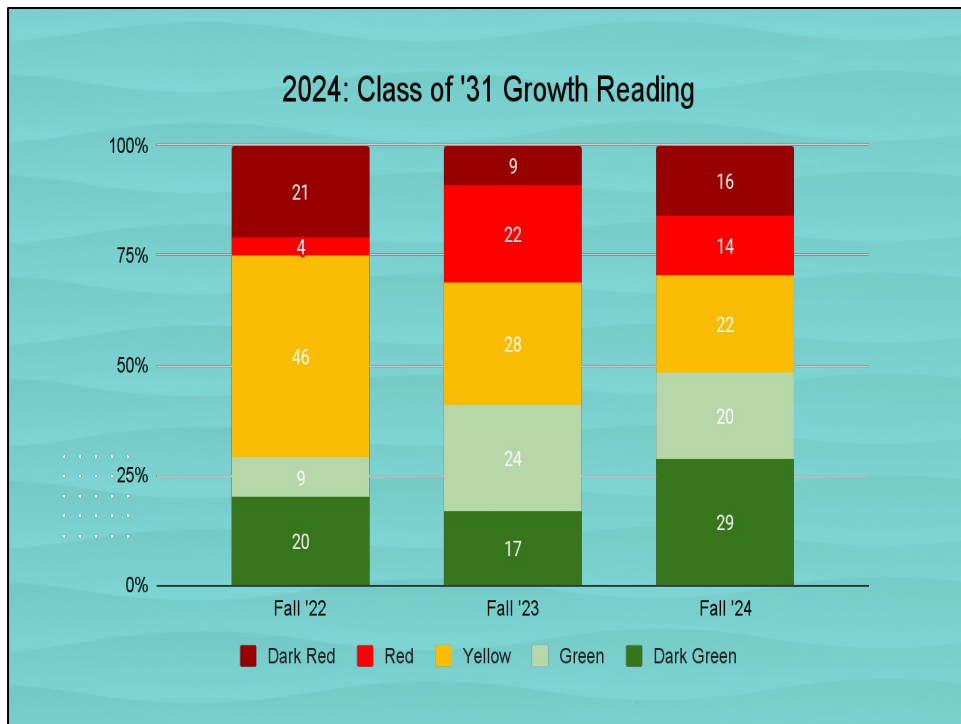
This graph is the current freshman. You can see we are moving students from 2 or more grade-levels below to one grade level below over the years.



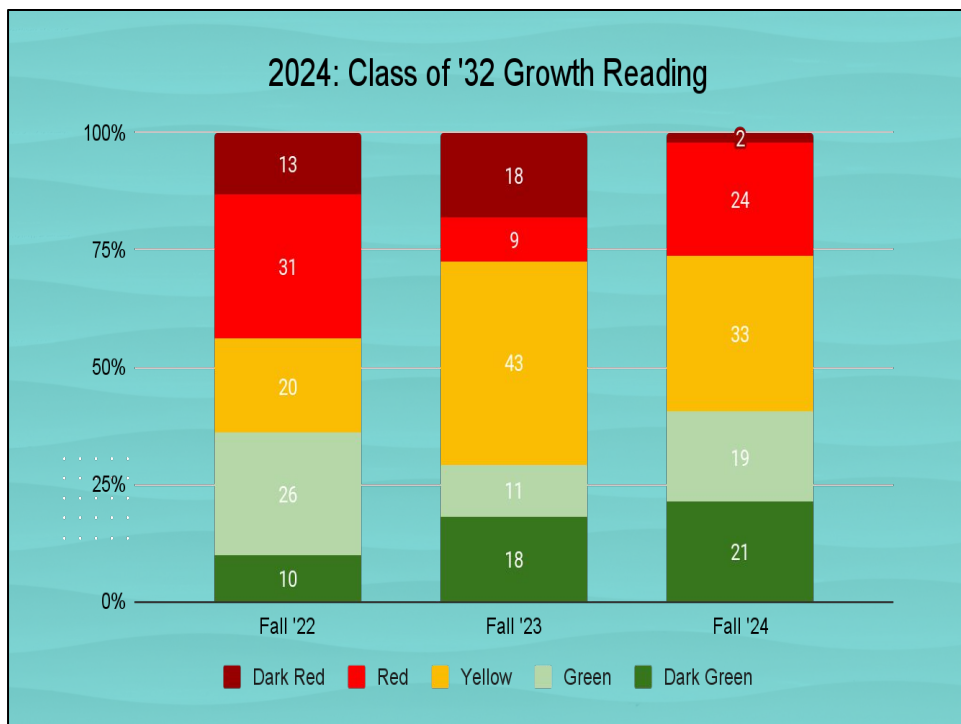
This graph is our current 8th grade.



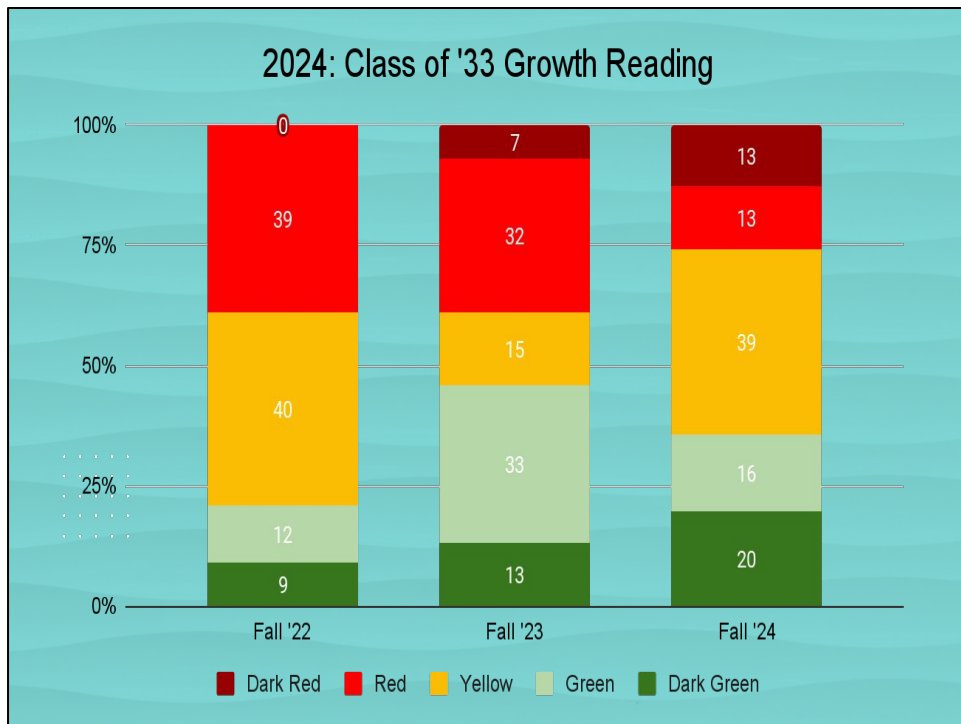
This graph is our current 7th grade.



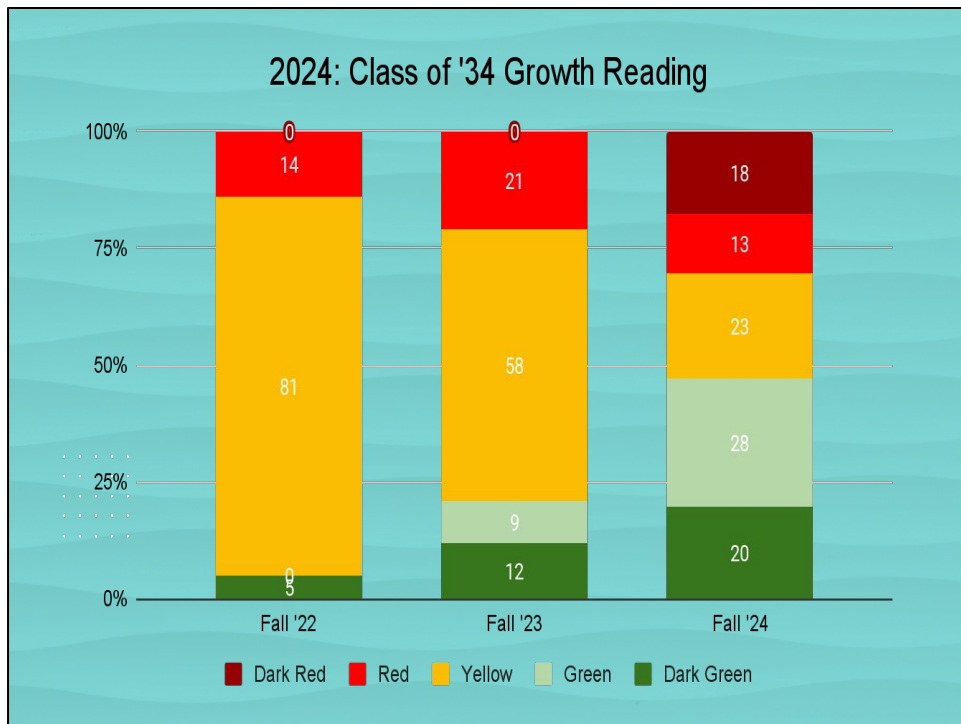
This graph is our current 6th grade. You can see again we are shrinking our percentage of students in the two or more grade-levels below and increasing the percentage of students in the on or above grade level.



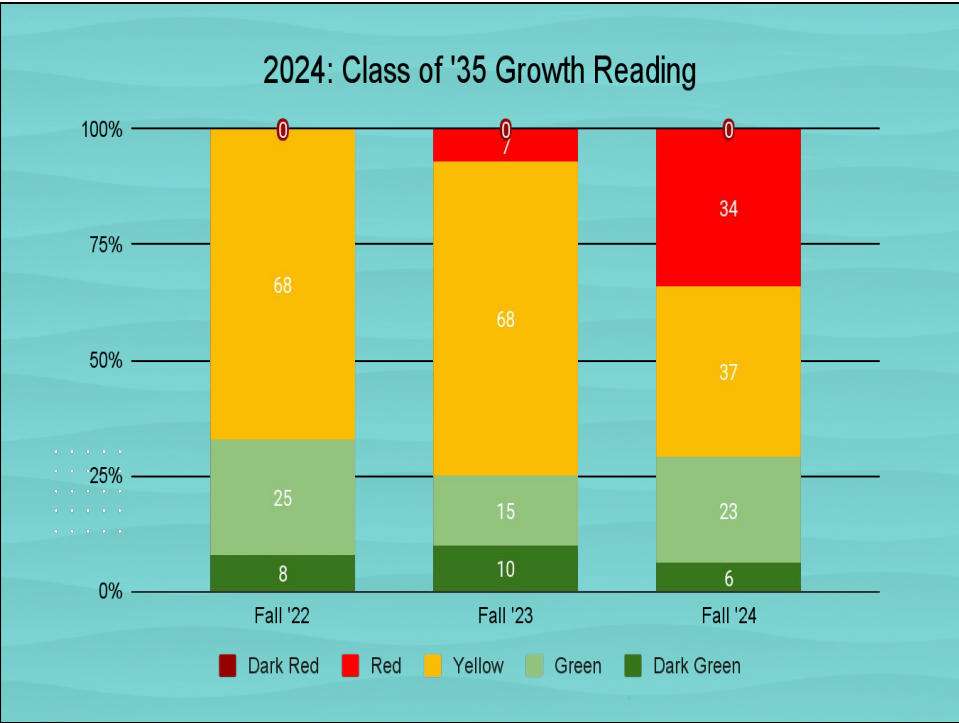
This graph is our current 5th grade. This group of students has decreased the percentage of students in the 3 or more grade levels below by 16%.



This graph is our current 4th grade. From last year, the percentage of students in the 2 and 3 or more grade levels below has decreased by 13%.



This graph is our current 3rd grade. The percentage of students who are in the on or above grade level range has increased from 21% to 48% from Fall of '23 to Fall of '24.



This graph is our current 2nd grade.



Questions /  
Comments?

## **WLCTA Board Report**

### **October 8, 2024**

#### **WLC:**

- First snapshots were 9/27. Most kids are working hard to meet our rising standards / rigor.
- NHS Updates
  - Fall applications due October 25th
- GPA requirement - 3.7 or above
- Trick or Can October 26th
- Providing babysitting at WLC for Parent-Teacher Conferences in the cafe
- Field Trip Updates:
  - Washington DC trip (May 2025)
- Waiting to see how many juniors and seniors sign up– will be opened to the sophomores if we have the space!
- UK/France Trip (April 2026)
- Informational meeting Oct. 8, 2024
- Hoping to have kids take advantage of this amazing opportunity!
- Boston Museum of Fine Arts
- Ms. Hall is in the process of planning a high school art field trip for late October/early November that will invite 23 high school students to attend.
- WLC Art Dept. Updates:
  - Emily Hall, the WLC art teacher, is concerned that we lost momentum with the growth of the WLC school garden, and is wondering if anyone in the community would like to head this project as a volunteer who has the time, resources, and knowledge to do so! She is looking to see if it would be possible to create a volunteer committee to help with landscaping, and possibly even building an outdoor classroom in the very near future. Last year we hosted an autumn festival there with our nonprofit guest, Cornucopia. Although the event was beautiful and well attended by some staff, school board members and students, not many people in the community showed up. We need a larger community initiative if this idea is going to become a reality! If you or anyone you know from the community is interested in helping, please reach out to Emily Hall at [e.hall@sau63.org](mailto:e.hall@sau63.org).
  - Ben Scalise from Scalise Family Sheep Farm in Wilton, NH is coming into Emily Hall's period 4 Drawing class on Monday to pitch a project to my students. They will be creating paintings and drawings that may be potential images for his soap and salve products!

#### **FRES/LCS:**

- First grade worked with their 5th grade buddies to make 20 apple pies. They were able to give everyone at FRES a taste of their creations! It was a wonderful endeavor of cooperation, responsibility, and self control. First and fifth graders will continue to do monthly projects together to give them both a chance to shine.
- Kindergarten is going on a field trip to Windy Hill Orchard on 10/3 to go apple picking.
- FRES is done with the first round of I-ready testing and data days. LCS will be completing their first round in the next few weeks.
- Parent Teacher Conferences for FRES and LCS will be on November 6th and 7th after school. Watch for an announcement on Parentsquare with signup links.

**Wilton-Lyndeborough Cooperative School District**  
**FY 2025-2026**

September 10, 2024	<i>JOINT SCHOOL BOARD/BUDGET COMMITTEE SESSION –</i> Recap of FY24 budget/actual Discuss strategy for FY26 budget, establish guidelines for Admin to build budget
October 8, 2024	<i>JOINT SCHOOL BOARD/BUDGET COMMITTEE SESSION –</i> Superintendent/BA present first draft of FY26 Budget
October 22, 2024	<i>BUDGET COMMITTEE MEETING –</i> Technology, Transportation, SAU, Business Office, Food Service
October 29, 2024	<i>SCHOOL BOARD BUDGET DISCUSSION</i> (BC liaison reports out to School Board) Discussion of Warrant Article Considerations
November 5, 2024	<i>BUDGET COMMITTEE MEETING –</i> LCS, FRES, WLC, Curriculum Coordinator, Special Education
November 12, 2024	<i>SCHOOL BOARD BUDGET DISCUSSION</i> (BC liaison reports out to School Board) Finalize Warrant Articles
November 19, 2024	<i>BUDGET COMMITTEE MEETING –</i> Facilities Director, CIP discussion/presentation, Revenue, Grants, Warrants
December 3, 2024	<i>PROBABLE JOINT SCHOOL BOARD/BUDGET COMMITTEE SESSION –</i> Full Budget review with all budget partners, attempt to wrap up FY26 Budget; if not, establish mutual goals & deadlines Warrant Articles should be finalized
December 10, 2024	<i>BUDGET COMMITTEE MEETING (if needed)</i>

PERIOD FOR FILING FOR ELECTIVE OFFICE (RSA 671:19;RSA 669:19)	January 22, 2025 – January 31, 2025 till 5 PM
POST NOTICE OF SCHOOL BOARD BUDGET HEARING (7)	January 30, 2025 (Last Day)
DEADLINE FOR COLLECTIVE BARGAINING ITEMS (RSA 273-A:1,III) ( <i>no expiring CBAs</i> )	*February 1, 2025
DEADLINE FOR PETITIONED WARRANT ARTICLES (RSA 197:6) (30) <b>FINAL INPUT PREPARED FOR PUBLIC HEARING</b>	*February 6, 2025 at 3:00 p.m.
WLC BUDGET (25)/BOND & NOTES HEARING (15) (RSA 32:5,I)	Thursday, February 6, 2025 7 PM
• SNOW DATE	Friday, February 7, 2025 7 PM
POST WARRANT & MS-27 (14 DAYS PRIOR) (RSA 197:7; RSA 195:13)	*February 22, 2025 (Last Day)
ANNUAL REPORTS DISTRIBUTED	*March 1, 2025 (Last Day)
WLC DISTRICT MEETING (RSA 197:1)	Saturday, March 8, 2025 9 AM
• SNOW DATE	Monday, March 10, 2025 7 PM
WLC DISTRICT VOTING (RSA 671:2)	Tuesday, March 11, 2025 ➤ Wilton-8AM-7PM ➤ Lyndeborough 10AM-7PM

\*Last day by law for school district meeting is March 25, 2025.



*Barrett M. Christina, Executive Director*  
*Matt Pappas, President, Rochester*  
*Holly Kennedy, Past-President, Hinsdale*

*25 Triangle Park Drive, Suite 101*  
*Concord, NH 03301*  
*Phone: (603) 228-2061*  
*www.nhsba.org*

**2024 NHSBA Delegate Assembly**  
**Saturday October 19, 2024**  
**10:30am**  
**Grappone Conference Center**

**PROPOSED RESOLUTIONS**

**13. Submitted by the Hanover & Dresden School Boards**

**Proposed Resolution:**

Whereas all children deserve to be safe in New Hampshire schools; and

Whereas public education strives to encourage tolerance, acceptance, inquiry, and curiosity; and

Whereas all children deserve the opportunity to participate in school based extracurricular activities, including sports teams; and

Whereas several school districts in New Hampshire have already adopted inclusive transgender student policies; and

Whereas the state of New Hampshire has previously enacted anti-discrimination laws in 2018 protecting transgender people from discrimination in housing, employment, public accommodations and schools;

Therefore be it resolved that the NHSBA supports and advocates for statewide legislation and local school board policy that affirms the rights of all students to participate in education including school sponsored curricular and co-curricular activities, free of discrimination on the basis of gender identity.

**Rationale:**

The rights of public school students are currently at risk because of some of the legislation under consideration in Concord, and this resolution is both critical and timely.

**NHSBA Response:**

The NHSBA Board of Directors believes that this Proposed Resolution is similar to Resolution VI:F, which was adopted in 2021. VI:F currently reads:

*VI:F• NHSBA supports equity and inclusion in all aspects of education. NHSBA supports adherence to all anti-discrimination laws, rules and statutes ensuring that no student is excluded or discriminated against on the basis of sex, gender identity, race, religious creed, color, marital status, physical or mental disability, national origin, economic status, familial status, sexual orientation, health condition, or native language. (January 2021)*

**Alternative Resolution Recommended by NHSBA Board of Directors:**

VI:F• NHSBA supports equity and inclusion in all aspects of education, **including curricular programs, extra-curricular programs and co-curricular programs**. NHSBA supports adherence to all anti-discrimination laws, rules and statutes ensuring that no student is excluded or discriminated against on the basis of sex, gender identity, race, religious creed, color, marital status, physical or mental disability, national origin, economic status, familial status, sexual orientation, health condition, or native language. (January 2021)

**NHSBA Rationale:** NHSBA Resolution VI:F already speaks to NHSBA’s support for equity, inclusion and anti-discrimination laws. This Resolution also includes all classes protected under state law. The NHSBA Board of Directors believes the Alternative Resolution reaches the stated goal of the proposed resolution without singling- out one of the protected classes.

#### **14. Submitted by the Wilton-Lyndeborough Cooperative School Board**

##### **Proposed Resolution:**

The New Hampshire School Board Association will ensure that NHSBA member dues are not being used for lobbying purposes consistent with RSA 15:5.

##### **Rationale:**

The resolution simply seeks to follow the statute. If member school boards do not segregate funds when paying NHSBA membership dues, thus co-mingling state and non-state funds, then those membership dues cannot be used for lobbying purposes as stated in RSA 15:5.

##### **NHSBA Response:**

√ **Adoption NOT recommended by NHSBA Board of Directors.**

*First:* The Board of Directors believes the objective of the proposal is not appropriate for a Resolution. NHSBA Resolutions are intended to guide NHSBA's positions relative to legislative advocacy, while this resolution would seek to direct the internal operation of NHSBA relative to its membership.

*Second:* The resolution would require NHSBA to somehow monitor or audit the accounts and expenditures of its member districts.

*Third:* The premise is based upon an open question statutory interpretation.

RSA 15:5 states:

I. Except as provided in paragraph II, no recipient of a grant or appropriation of state funds may use the state funds **to lobby or attempt to influence legislation**, participate in political activity, or contribute funds to any entity engaged in these activities.

II. Any recipient of a grant or appropriation of state funds that wishes to engage in any of the activities prohibited in paragraph I, or contribute funds to any entity engaged in these activities, shall segregate the state funds in such a manner that such funds are physically and financially separate from any non-state funds that may be used for any of these purposes. Mere bookkeeping separation of the state funds from other moneys shall not be sufficient.

Relative to Paragraph I, NHSBA maintains that the Association is not subject to Paragraph I, as NHSBA is not a "recipient of a grant or appropriation of state funds."

Relative to Paragraph II, RSA 15:5 became law in 2006. A review of the legislative history includes no information that would indicate that paragraph II was intended to apply (1) absent a primary object of the payment to "lobby or attempt to influence legislation" by the third-party entity, or (2) when the entity's positions are not directed or even chosen by the recipient of the state funds (i.e., an individual school district/board).

In this regard, NHSBA is not different than any other entity – whether for profit or not-for-profit - which receives payments from a district and which spends some of its revenue on attempts to influence legislation.

Additionally, and despite the fact that public employee/officer organizations such as NHSBA were funded in the same manner as NHSBA is in the present day, NHSBA is not aware of any instance since this statute became law when the bills' sponsors asserted that RSA 15:5 was intended to apply to organizations such as NHSBA.

Nothing precludes school boards from segregating funds for NHSBA dues. Consistent with limitations on NHSBA's legal services, NHSBA recommends that boards consult with their own local legal counsel for an interpretation of RSA 15:5, II. If a local board chooses to segregate funds, the board should consult with local counsel, along with the superintendent, business administrator and district auditor to best determine how that should be accomplished. Local counsel should be involved to ascertain whether this statute would also apply to other professional organizations/associations, vendors, contractors, or other entities engaged in legislative advocacy.

## **15. Submitted by the Governor Wentworth School Board**

### **Proposed Resolution:**

The GWRSD School Board tonight voted unanimously to support and in so doing reaffirm the current NHSBA resolution.

My motion;

I move the GWRSD School Board vote to support and reaffirm the current NHSBA resolution which reads “NHSBA supports that the state and federal government seek and provide viable, sustainable, permanent funding to provide a school breakfast and lunch at no cost to students.”

Now reflected in the minutes, during public portion of the meeting, and recorded by Wolfeboro Community Television.

### **Rationale:**

N/A

**NHSBA Response:** Though this is not a proposed resolution, per se, the NHSBA Board of Directors thanks the Governor Wentworth School Board for their continued support. If Continuing Resolution #2 passes, it will become a permanent Resolution in the NHSBA Statement of Beliefs Manual.

## **16. Submitted by the Concord School Board**

### **Proposed Resolution:**

The board voted 8-0 to send the following proposed resolution regarding universal free lunch to the NHSBA: (Motioned by Mr. Weinberg, 2nd by Mr. Cotton).

1. "Whereas the Concord School Board recognizes the importance of nutrition for supporting the development and learning potential of New Hampshire students.
2. Whereas the Concord School Board believes it is critical to tackle childhood hunger and food insecurity.
3. Therefore, we submit a resolution to the NHSBA to advocate to the NH State Legislature to create a universal and subsidized meal program for NH public school students."

### **Rationale:**

Support for the issues concerning food insecurity

The Concord Board is committed to ensuring that all children receive nutritious meals while at school. In seeking support from the state to fund breakfast and lunches, the Board offers the following rationale.

The Board acknowledges that every student needs to start the day with a healthy breakfast and a healthy lunch to sustain learning throughout the day

Schools in the city of Concord have a significant number of students with food insecurity. The district faced a deficit in revenues from the food service program due to the inability of families to afford the meal program

The district provides breakfast and lunch to students attending summer programs at the school.

The board realizes that not all families fill out the required paperwork for a variety of reasons, having state support would lessen the burden of filing the application

**NHSBA Response:** This Proposed Resolution is similar to Continuing Resolution #2. However, the NHSBA Board of Directors believes that a slight amendment to CR#2 is warranted and necessary, consistent with this Proposed Resolution. Continuing Resolution currently states:

*NHSBA supports that the state and federal government seek and provide viable, sustainable, permanent funding to provide a school breakfast and lunch at no cost to students. (2022)*

**Alternative Resolution Recommended by NHSBA Board of Directors:**

NHSBA supports that the state and federal government seek and provide viable, sustainable, permanent funding to provide a school breakfast and lunch at no cost to students **and at no cost to local school districts**. (2022)

**NHSBA Rationale:** Continuing Resolution #2 only addresses providing school meals to students at no cost. Over the last number of years, the New Hampshire Legislature has passed numerous laws with unfunded mandates passed down to local school districts. This proposed Alternative Resolution clarifies that any school funding programs should also be at cost to local school districts and should not be an unfunded mandate.

## **17. Submitted by the Concord School Board**

### **Proposed Resolution:**

Concord Board of Education Resolution  
For Gun Free School Zones

A RESOLUTION of the Concord Board of Education in Concord, New Hampshire supports New Hampshire State Legislation that will enforce the Federal Gun Free School Zone Act.

WHEREAS, the Concord Board of Education has an obligation to ensure that all students are provided a safe, secure, and supportive environment in which education and school activities are conducted; and

WHEREAS, legislators are accountable to create a safe or unsafe environment in our schools, as evidenced by increasing incidents of gun violence threats and gun violence in schools; and

WHEREAS, so far this year in 2024, the United States has experienced 88 incidents of shooting in schools with 78 victims of these shootings; and

WHEREAS, the presence of firearms increases risk of such harm; and

WHEREAS, the Concord Board of Education policies #544 prohibits weapons including firearms on school properties unless under the control of law enforcement personnel; and

WHEREAS the federal government has designated schools as gun-free zones; and

WHEREAS, the federal Gun Free Schools Act prohibits students from bringing firearms into schools, and the federal Gun Free Schools Zone Act prohibits all other persons from bringing firearms within 1,000 feet of school property; and  
WHEREAS, any bill set before New Hampshire Legislators that does not enforce federal law of gun free school zones, compromises the ability to maintain a safe environment.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

The Concord Board of Education:

- Opposes current New Hampshire state law that does not require state and local law enforcement to enforce federal law of gun free school zones.
- Urges all City of Concord's elected representatives serving in the New Hampshire State Legislature to pass legislation to keep firearms out of school zones.
- Urges New Hampshire State Legislature to pass a bill that enforces federal Gun Free School and Gun Free School Zone Acts in order to create and maintain a safe education environment.

- Commits to creation and revision of Concord School District policies that prohibit students, staff, and civilians from bringing firearms within a school zone.
- Directs the Concord School District Superintendent to distribute this resolution to city, state, and local policy makers, all members of the State Board of Education (New Hampshire); New Hampshire State School Board Association; New Hampshire Association of School Administrators; New Hampshire State Teachers Association; local print, voice, and internet media.

Adopted the day of 2024, the Concord Board of Education voted at a dully called meeting at which a quorum was present with in favor, opposed, and abstained from the Resolution.

**Resources:**

K-12 School Shooting Database; <https://k12ssdb.org/>  
 Concord School District Policy #544 Weapons on School Property NH RSA 192 D:2  
 Federal Gun Free School Zone Act 1990 Federal Gun Free Schools Act 1994

**Rationale:**

Support for issues concerning weapons in the schools

The Concord Board of Education is committed to providing a safe and secure environment for children and staff and in doing so supports a gun free school zone. The Board offers the following rational.

The rules that apply to students attending schools should apply to adults who enter school grounds.

The Board was faced with a situation when adults (some carrying weapons) were using a school facility over a weekend at the same time students were in the building at an event. Students observed the adults carrying a weapon and sent panic among the students and parents. The situation was quickly resolved but not without heightened anxiety on the part of students.

The district receives federal funds to support school programs and is cognizant of the rules around the Federal “Safe and Gun Free Zones” and yet NH laws allow for concealed weapons as well as open carry.

**NHSBA Response:** NHSBA has two resolutions relative to guns and firearms on school grounds.

Continuing Resolution #4 states: *“NHSBA will advocate for legislative action that ensures local school boards comply with federal firearm laws and policies.” (2022)*

Resolution VI:G• states *“NHSBA supports legislation to restrict possession of firearms on school property, limiting possession to certified police officers only.” (2020)*

This Proposed Resolution is different, however, as it speaks to local law enforcement enforcing federal law regarding firearms on school grounds

**Alternative Resolution Recommended by NHSBA Board of Directors:**

VI:G• NHSBA supports legislation to restrict possession of firearms on school property, limiting possession to certified police officers only. **NHSBA further supports state legislation that would allow enforcement of the federal Gun Free School Zones Act within New Hampshire.**

## 18. Submitted by the Oyster River School Board

### **Proposed Resolution:**

II:E• NHSBA proposes that the state develop an equitable and sustainable tax plan dedicated solely to education for the purpose of fully funding a constitutionally adequate education for all students in the state. (2002)

*Proposed resolution amendment, edit in bold italics:*

II:E• NHSBA proposes that the state develop an equitable and sustainable tax plan dedicated solely to ***public*** education for the purpose of fully funding a constitutionally adequate education for all students in the state.

### **Rationale:**

Recent legislation and rule interpretation by the state continue to complicate the ability of school districts to fund a constitutionally required adequate education. Recent court rulings (ConVal vs. State of NH, Rand vs. State of NH) reiterate this requirement to form a tax plan and the continued failure of the legislature to do so. This lack is creating a significant and negative educational and financial impact on public school districts and local taxpayers. Therefore it is timely to make a small edit to NHSBA policy II:E to reinforce that NHSBA not only supports an equitable and sustainable tax plan to fund education, but that the tax plan should support PUBLIC education rather than private and/or parochial education. This also allows policy II:E to more fully coincide with policy I:B, which opposes the creation of vouchers (Education Freedom Accounts) and other programs that funnel tax dollars away from public schools into private and parochial schools.

### **NHSBA Response:**

The NHSBA Board of Directors supports the intent and purpose of this Proposed Resolutions, with minor modifications.

### **Alternative Resolution Recommended by NHSBA Board of Directors:**

II:E• NHSBA proposes that the state develop an equitable and sustainable tax plan dedicated solely to ***public schools operated by local school districts*** ~~education~~ for the purpose of fully funding a constitutionally adequate education for all students in the state.

**NHSBA Rationale:** The NHSBA Board of Directors believes that the alternative language clarifies that education funding be directed at public schools operated by local school districts, lest there be any confusion or misunderstanding as to what constitutes “public education.”

## **19. Submitted by the Oyster River School Board**

### **Proposed Resolution:**

The NHSBA does not support the proposed revisions to State Administrative Rule ED 306, document #10556, as amended on 3/27/2024.

### **Rationale:**

The proposed revisions to State Administrative Rule ED 306, as of 3/27/2024, are problematic, inadequate, and unclear in multiple areas. The proposed rule changes conflict with multiple areas of standing NHSBA policies, resolutions, and statements of belief, including but not limited to:

I:B (moving tax dollars away from public schools);

II:N and II:U (unfunded mandates and fiscal impact);

V:K, V:M, and V:N (all regarding various aspects of local control, including standards, assessment and accountability);

VI:F (equity and inclusion for students) and VI:H (diversity, equity and inclusion within curriculum);

VIII:H (decreases in content and skills tested).

The proposed revisions also can be interpreted as affecting adequate funding by shifting educational requirements to options, which significantly complicates budgeting and aspects of local control. Local control itself is challenged in the draft by limiting language allowed in crafting policies as well as altering how a credit can be earned, which are typically under local school board purview. Standards are weakened by changing “mastery” to “proficiency” in meeting competencies, where “proficiency” is now defined as a minimum requirement as opposed to a high requirement. There are also multiple changes, such as changing “instructional” to “learning”, and “teaching” to “facilitating learning” that lessens the importance of classroom learning. Highly qualified and credentialed professional teachers are paramount in providing quality education; eliminating or weakening teacher preparation and licensure is a disservice to students and society and compromises the quality of the diploma issued by the school district.

Due to these and other issues and areas of concern, the NHSBA should not support the proposed revisions to ED 306 as of 3/27/2024 (5/28/2024 proposed revisions have not yet been approved at this date).

✓ **Adoption NOT recommended by NHSBA Board of Directors.**

**NHSBA Rationale:** Not support. On Wednesday August 14, 2024, the State Board adopted the new minimum standards, rendering this Proposed Resolution moot.

**20. Submitted by the Oyster River School Board and Cosponsor of the Hanover/Dresden Resolution Submitted Above**

**Proposed Resolution:**

Whereas all children deserve to be safe in New Hampshire schools; and

Whereas public education strives to encourage tolerance, acceptance, inquiry, and curiosity; and

Whereas all children deserve the opportunity to participate in school based extracurricular activities, including sports teams; and

Whereas several school districts in New Hampshire have already adopted inclusive transgender student policies; and

Whereas the state of New Hampshire has previously enacted anti-discrimination laws in 2018 protecting transgender people from discrimination in housing, employment, public accommodations and schools;

Therefore be it resolved that the NHSBA supports and advocates for statewide legislation and local school board policy that affirms the rights of all students to participate in education including school sponsored curricular and co-curricular activities, free of discrimination on the basis of gender identity.

**NHSBA Response:** This Proposed Resolution is the same as Proposed Resolution #13, above. The NHSBA Board of Directors response is the same to this Proposal as it was to Proposed Resolution #13.

**Alternative Resolution Recommended by NHSBA Board of Directors:**

VI:F• NHSBA supports equity and inclusion in all aspects of education, **including curricular programs, extra-curricular programs and co-curricular programs.** NHSBA supports adherence to all anti-discrimination laws, rules and statutes ensuring that no student is excluded or discriminated against on the basis of sex, gender identity, race, religious creed, color, marital status, physical or mental disability, national origin, economic status, familial status, sexual orientation, health condition, or native language. (January 2021)

**NHSBA Rationale:** NHSBA Resolution VI:F already speaks to NHSBA's support for equity, inclusion and anti-discrimination laws. This Resolution also includes all classes protected under state law. The NHSBA Board of Directors believes the Alternative Resolution reaches the stated goal of the proposed resolution without singling-out a single protected class.

**21. Submitted by the Hooksett School Board**

### **Context**

NH state law provides a framework for school impact fees to be established for new residential development/construction via RSA 674:21 which specifically refers to “public school facilities”. Local zoning ordinances specify criteria for the assignment of fees to new construction, collection of fees from developers, retention of these fees, and the criteria for school districts to be eligible to receive these fees as revenue to offset expenses for facilities construction or improvement. In some communities, ordinances or Planning Board areas of focus are oriented towards municipal projects, and school district concerns may be inadequately considered.

### **Proposed Resolution**

NHSBA will advocate for laws governing impact fees to be updated to require local Planning Boards to revisit impact fee methodology, policy, and schedule at least every five years, to ensure local ordinances reflect legislative or rule changes and consider other local factors and school district concerns.

✓ **Adoption recommended by NHSBA Board of Directors.**

**NHSBA Rationale:** Impact fees stand to have a significant effect on school board budgeting, facilities planning, and school capital improvement plans. The NHSBA Board of Directors believes that by supporting and advocating for this Resolution, school boards will have better stability, uniformity and financial planning as it comes to school district facilities and infrastructure.

## **22. Submitted by the Mascoma Valley Regional School Board on 8/3/2024**

**Proposed Resolution:**

NHSBA will support legislation that requires the State of New Hampshire to fund the cost of the Youth Risk Behavior Survey for all middle school students in the state.

**Rationale:**

Currently, the state of New Hampshire covers the cost for school districts to survey students for the Youth Risk Behavior Survey from the Center for Disease Control and Prevention. This biannual, anonymous survey provides valuable information to school districts, health councils, and communities so they may be able to address underlying issues facing young people such as drug use, suicidal thoughts, self-harm, eating disorders, dating violence, abuse, bullying, vaping, addiction, and so much more. This survey is often the only way adults are able to understand the issues facing young people today because of its widespread use nationwide in an anonymized fashion. Currently, New Hampshire only funds the high school survey, leaving school districts having to fund a middle school survey themselves. An age-appropriate middle school survey is currently funded by our neighbors in Maine and Vermont, giving their communities better information to address problem behaviors earlier and build stronger risk prevention strategies by the time these students enter high school.

**NHSBA Response:**

✓ **Adoption NOT recommended by NHSBA Board of Directors.**

**NHSBA Rationale:** The NHSBA Board of Directors recognizes and appreciates the Mascoma Valley Regional School Board's interest and stated desire to address problem behaviors earlier and build stronger risk prevention strategies by the time these students enter high school. However, the Board of Directors also believes that local school districts should undertake the Middle School Youth Risk Behavior Survey on their own volition, lest it be another mandate from the state and another task levied upon our school district staff.

**23. Submitted by the Keene School Board the on 8/5/2024**

**Proposed Resolution:**

NHSBA urges the New Hampshire Legislature to repeal all laws that usurp local control in regard to materials found in public school libraries. Further, NHSBA urges the New Hampshire Legislature to repeal all laws that usurp local control in regard to materials used to teach the curriculum established by the New Hampshire Legislature, New Hampshire Department of Education and local school boards.

**Rationale:**

It is our belief that our local school boards are best suited to deal with the expectations of the communities they serve and the staff they hire.

**NHSBA Response:**

√ **Adoption NOT recommended by NHSBA Board of Directors.**

**NHSBA Rationale:** NHSBA currently has two Continuing Resolutions that speak to this matter.

*Continuing Resolution #5 states: NHSBA opposes any legislations that divests local school boards of original jurisdiction relative to complaints about local curriculum, instruction, and instructional resources such as books, library materials, and other instructional resources. Further, NHSBA opposes any legislation that subjects school district staff to civil lawsuits and sanctions relative to curriculum and instruction. (2023)*

*Continuing Resolution #6 states: NHSBA affirms the qualifications of school district staff to research and select appropriate digital and printed material for schools. Literary and curricular collections should offer students information that provides a balance of cultural values. Further, literary collections should represent diverse points of view; provide a global perspective; stimulate essential thinking skills; and meet the interests, abilities, learning styles, and information needs of the learning community. (2023)*

The NHSBA Board of Directors believes these two Continuing Resolutions are related enough to the Proposed Resolution such that another resolution on the same topic is not necessary.

**24. Submitted by the Keene School Board the on 8/5/2024**

**Proposed Resolution:**

NHSBA opposes state laws that require mandatory reporting by teachers and staff to parents and guardians of conversations teachers and staff (including counseling, therapy, and school psychology) have with a student regarding the student's own status as a member of any protected class.

**Rationale:**

It is difficult enough to find and retain good teachers and staff, and mandatory reporting of non-criminal issues is a psychological and emotional burden to students and staff, violates confidentiality, and is an affront to professional ethics.

**NHSBA Response:** Support alternative language.

**Alternative Resolution Recommended by NHSBA Board of Directors:**

NHSBA supports legislation which prioritizes the well-being and safety of students and, while recognizing the rights of parents to make decisions about their children, also gives due consideration and weight to educators' professional judgment and their responsibility under the Code of Ethics for New Hampshire Educators to always act in a student's best interests.

**Rationale:** The Code of Ethics for New Hampshire Educators contains the following provisions:

- Educators are expected to have an awareness and respect of the confidential nature of material received and communicated from a variety of audiences.
- Educators are expected to recognize and respect confidential information acquired in the course of employment regarding individual student safety, education, health, and personal information of students and their families.

The NHSBA Board of Directors believes that the proposed Alternative Resolution addresses the intent of the proposed Resolution while simultaneously addresses the responsibilities of teachers and school staff under the Code of Ethics for New Hampshire Educators.

## JLDBB - SUICIDE PREVENTION AND RESPONSE

**Category: Priority/Required by Law**

**Related Policies: JLD**

The Wilton School Board is committed to protecting the health, safety and welfare of its students and school community. This policy supports federal, state and local efforts to provide education on youth suicide awareness and prevention; to establish methods of prevention, intervention, and response to suicide or suicide attempt ("postvention"); and to promote access to suicide awareness, prevention and postvention resources.

**A. District Suicide Prevention Plan and Biennial Review.** The District shall maintain a coordinated written District Suicide Prevention Plan (the "Plan") to include guidelines, protocols and procedures with the objectives of prevention, risk assessment, intervention and response to youth suicides and suicide attempts.

1. Specific Requirements for Plan Terms: The District Suicide Prevention Plan shall include terms relating to:
  - a. Suicide prevention (risk factors, warning signs, protective factors, referrals);
  - b. Response to in-or-out-of-school student suicides or suicide attempts (postvention, suicide contagion);
  - c. Student education regarding safe and healthy choices, coping strategies, recognition of risk factors and warning signs of mental disorders and suicide; and help seeking strategies;
  - d. Training of staff, designated volunteers, and contracted personnel on the issues of youth suicide risk factors, warning signs, protective factors, response procedures, referrals, post-intervention and resources available within the school and community;
  - e. Confidentiality considerations;
  - f. Designation of any personnel, in addition to the District Suicide Prevention Coordinator and Building Suicide Prevention Liaisons, to act as points of contact when students are believed to be at an elevated risk of suicide;
  - g. Information regarding state and community resources for referral, crisis intervention, and other related information;
  - h. Dissemination of the Plan or information about the Plan to students, parents, faculty, staff, and school volunteers;
  - i. Promotion of cooperative efforts between the District and its schools and community suicide prevention program personnel;
  - j. Such include such other provisions deemed appropriate to meet the objectives of this Policy (e.g., student handbook language, reporting processes, "postvention" strategies, memorial parameters, etc.).

## JLDBB - SUICIDE PREVENTION AND RESPONSE

2. Biennial Review: No less than once every two years, the Superintendent, in consultation with the District Suicide Prevention Coordinator with input and evidence from community health or suicide prevention organizations, and District health and guidance personnel, shall update the District Suicide Prevention Plan, and present the same to the Board for review. Such Plan updates shall be submitted to the Board in time for appropriate budget consideration.

### **B. Suicide Prevention Coordinator and Liaisons.**

1. District Suicide Prevention Coordinator. The Superintendent shall appoint a District Suicide Prevention Coordinator, who, under the direction of the Superintendent shall be responsible for:
  - a. developing and maintaining cooperative relationships with and coordination efforts between the District and community suicide prevention programs and personnel;
  - b. annual updating of (i) State and community crisis or intervention referral intervention information, and (ii) names and contact information of Building Suicide Prevention Liaisons, for inclusion in student handbooks and on the District's website;
  - c. developing - or assisting individual teachers with the development - of age appropriate student educational programming, such that all students receive information in the importance of safe and healthy choices and coping strategies, recognizing risk factors and warning signs of mental disorders and suicide in oneself and others, and providing help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help;
  - d. developing or assisting in the development of the annual staff training required under section C of this policy;
  - e. Such other duties as referenced in this Policy or as assigned by the Superintendent.
2. Building Suicide Prevention Liaison. The School Counselor or, in his/her absence, the building principal, shall be designated as the Building Suicide Prevention Liaison, and shall serve as the in building point-of-contact person when a student is believed to be at an elevated risk for suicide. Employees who have reason to believe a student is at risk of suicide, or is exhibiting risk factors for suicide, shall report that information to the Building Liaison, who shall, immediately or as soon as possible, establish and implement a response plan with the District Suicide Prevention Coordinator.

- ### **C. Annual Staff Training.**
- The Superintendent shall assure that beginning with the 2020-21 school year, all school building faculty and staff, designated volunteers, and any other personnel who have regular contact with students, including contracted personnel or third-party employees, receive at least two hours of training in suicide awareness and prevention. Such training may include such matters as youth suicide risk factors, warning signs, protective factors, intervention, response procedures, referrals, and postvention and local resources.

## JLDBB - SUICIDE PREVENTION AND RESPONSE

- D. Dissemination.** Student handbooks and the District's website will be updated each year with the contact information for the Building Suicide Prevention Liaisons, State and community crisis or intervention referral intervention resources. The District Suicide Prevention Plan will be made available on the District's, and each school's respective websites.
- E. Student Identification Cards.** The 988 Suicide and Crisis Lifeline shall be labeled on student identification cards for grades 6-12 and read: "**Suicide and Crisis Lifeline: Call 988**". Prior to the start of each school year, the Superintendent shall certify that the contact information for the 988 Suicide and Crisis Lifeline is accurate and up to date. **Note:** Beginning August 13, 2024, RSA 193-K:1 requires that all new or replacement student identification cards for grades 6-12 shall also include the telephone number for the National Alliance for Eating Disorders - **866-662-1235**.

### **District Policy History:**

*First reading:* September 26, 2023, September 24, 2024

*Second reading/adopted:* October 10, 2023

***District revision history:***

### **Legal References:**

RSA 193-J: Suicide Prevention Education

RSA 193-J:2-a: Suicide Prevention; Public School Identification Cards

### **Other Resources:**

The New Hampshire Department of Education's Bureau of Student Wellness, Office of Social and Emotional Wellness (OSEW), provides resources and technical assistance to school districts to work collaboratively with their community to respond to the needs of students through a multi-tiered system of support for behavioral health and wellness. For further information see: [www.nhstudentwellness.org](http://www.nhstudentwellness.org)

American Foundation for Suicide Prevention (AFSP) - <https://www.afsp.org>

Suicide Prevention Resource Center - <http://www.sprc.org>

The National Suicide Prevention Lifeline - <https://www.suicidepreventionlifeline.org>

The Trevor Project - <https://www.thetrevorproject.org>

***Legal References Disclaimer:*** *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD MEETING  
Tuesday, September 24, 2024  
Wilton-Lyndeborough Cooperative M/H School  
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavallee, John Zavgren, Michelle Alley, Tiffany Cloutier-Cabral, Darlene Anzalone, Geoffrey Allen, Diane Foss, and Jonathan Lavoie*

*Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Director Nicholas Buroker, Food Service Director Megan Nantel, and Clerk Kristina Fowler*

**I. CALL TO ORDER**

Chairman Golding called the meeting to order at 6:30pm.

**II. PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance was recited.

**III. ADJUSTMENTS TO THE AGENDA**

Superintendent requested to cancel the nonpublic session for this evening.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to remove the nonpublic session from the agenda.*

Chairman Golding confirms there was a scheduling conflict and it will possibly move to the next meeting.

*Voting: all aye, motion carried.*

**IV. PUBLIC COMMENTS**

The public comment section of the agenda was read. No one was online and there were no public comments.

**V. BOARD CORRESPONDENCE**

**a. Reports**

**i. Business Administrator's Report**

Ms. LaPlante reported there is not too much to report coming out of the business office budgets are being discussed. The tennis courts should theoretically be starting in the next week or two. We do have some work that needs to be done prior at the request of the vendor. She is coordinating a few things with the vendor and anticipates work will start before the next board meeting. Regarding paving at WLC, some handwork done to reduce slips, trips and falls, and are waiting for Continental to return to complete the job. She has two FY 24 closeouts that she is requesting the Board to act on. The first is we have talked extensively about the \$100,000 to be transferred from unspent funds into the Building/Equipment & Roadway Capital Reserve Fund. She is looking for the Board to confirm the amount because it is "up to \$100,000", then take a formal vote for the auditors and DRA to confirm the amount and the transfer was approved by the Board. A question was raised if we have a status on the sinks on the MS bathroom and art room. Ms. LaPlante confirms these projects are on hold due to timing and being short staffed. It is in the pipeline still and no date to be completed. Ms. LaPlante confirms the dollar amount the Board had discussed extensively is \$100,000 but has the permission to allocate up to \$100,000. She confirms when asked that there are no specific fixes that need to be done at this time. A question was raised if the funds are not used can they be returned at the end of the year. Ms. LaPlante responds it is taking \$100,000 from unspent funds and once it goes into the capital reserve fund it stays in the capital reserve fund until it is expended on a project.

*Mr. Lavoie MOVES the Question and MOTIONS to appropriate \$100,000 from the unassigned fund balance into the capital reserve fund (Building/Equipment & Roadway) as discussed in prior meetings.*

*Voting: all aye, motion carried.*

Ms. LaPlante has a second request, she believes the Board discussed on June 25 to encumber the funds for the tennis courts and at that time, the gym windows were in the pipeline to be replaced but did not happen until August. She is asking the Board to consider formally encumbering FY 24 funds into FY 25. It still meets the intent, it just tightens things up for the auditors and DRA. Sixty thousand of that is coming from the capital reserve and \$4,500 is coming from the operating budget from last year.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to encumber \$64,500 to legally carry forward those funds to be spent for the WLC gym windows replacement project in FY 25.*

Ms. LaPlante confirms the project has been completed.

*Voting: all aye; motion carried.*

Ms. LaPlante reported that we have been able to spend all but about \$70 in ESSER III. We were able to take care of more behavior health initiatives to help support our teachers in the classroom and keep our students in the classroom. We have reported that the boilers were to be installed by September 30 and have been in panic mode behind closed doors figuring out what is going on. They are not going to be installed by September 30; we are working with the DOE to get the formal approval to complete the project after September 30. The vendors came in today, started dismantling the boilers, which are scheduled to be onsite next week. We are not talking an extensive delay but a little more paperwork we have to do.

Ms. LaPlante spoke of the meal cost. As part of our National School Lunch Program, we have to certify for the DOE that the meal price we are charging is fair and equitable and we are not asking our free and or reduced meal reimbursements to subsidize any of our meal program. We are not asking our paying customers to pay more to subsidize our free and reduced. Nationwide the USDA is recommending a weighted average per meal of \$3.85, which is an increase of .85 from what we are currently charging. Looking at October 2023 meal prices, it appears that they would like us to adjust our specific meal price to \$3.62. The risk in doing that is we then increase our debt. We increase what we are carrying because students who can't afford or who don't have the financial ability to sustain a \$3 meal certainly do not have the ability to sustain a \$3.62 meal. To stay in compliance with the National School Lunch Program, USDA that says we have to evaluate this every year and consider making market adjustments, speaking with our partners here in NH, they are recommending we increase our price to just under 2% to \$3.05. She is requesting the Board to make a motion of support for increasing the meal price to \$3.05 effective October 1 to stay in compliance. A brief discussion was had regarding the food service debt and if we are allowed to use unspent funds at the end of the year to pay off that debt. Ms. LaPlante confirms she has asked the DRA and our auditors and has not received a clear answer. We talked about this back in April when we were talking about unspent funds. A question was raised if we know what the typical amount of debt we carry over is. It was confirmed the debt is from unpaid lunches. Ms. Nantel confirms from last year and up to now, the current debt stands at \$40,423.39. We have 104 active students, which have accumulated a total of \$7,512.37, and our active student total debt is \$32,911.01. She does not know how much was carried over year after year but we ended last year with about \$37,000. Already this year we have accumulated roughly \$3,000 in debt. A question was raised how we did this fall getting forms back from parents; it has always been an ongoing issue. The debt is multifaceted, we have families that would not qualify and are not paying and families that would qualify and are not filling out the paperwork. Ms. Nantel responded we have a good number of forms coming in and some new ones that she does not recall seeing last year. She cannot control the number that is turned in she can just continue to educate and inform the families. We have received the majority of the MS and HS back. The more that do turn them in, the better for our district. It was noted it is amazing that you can feed a full meal to children on \$3.05. That is a very, very low number and it is wished that legislation would catch up with food prices, food prices are not what they used to be. A school should not have to go in debt to feed children. Praise was given to Ms. Nantel. A brief discussion was had regarding how often the forms for free and reduced are going out. Ms. Nantel confirms families do get multiple forms (if have multiple students) and only needs to fill it out once per year. It was suggested to decrease that for families so that they only get one form per family. Ms. Nantel confirms a letter was mailed last year for debt collection and we could put another letter together one per family. We do not do a mass one right now. It may be more beneficial to wait and not send it home the first day of school when parents are getting multiple other forms but wait and send it out later. It was noted that the number of kids on that program affects the revenue the district gets from the state. It is beneficial for the district to have as many people fill out the form as possible and a follow up letter would be helpful for families, it does not just affect school lunch. Ms. Nantel shared that some families have asked if they would be

audited for it and does it affect their taxes. She thinks there is some concern from parents who do not want to provide their information. She confirms that filling it out helps even if you don't qualify or think you won't qualify and that is part of the education. It was suggested to have a workshop or another meeting as it is not fair to the taxpayers that we are carrying a \$40,000 debt for lunches and if a good percentage of those kids are kids that would otherwise go hungry it is a worthwhile debt and people would likely understand. How do we differentiate from the families who are just not paying and the families who really need assistance? A brief discussion was had regarding debt collection, which it is a slippery slope and for those families who are having trouble just keeping the lights on it is not helpful. A question was raised if we do any type of more compassionate services approach and speak to the parents about the resources available to them to help differentiate. It was noted that it is something the Board needs to look at to make sure we are not incurring unnecessary debt for the taxpayers and are servicing the children that are here that need to be served and how best to do that. Ms. Nantel responds she does not think a form will solve that there are the parents who need assistance and won't fill it out and those who don't know they can fill out to get the assistance. Ms. LaPlante spoke that the feedback they received back from the Office of Nutrition and the USDA, National School Lunch focus on feeding the kids a nutritious meal; that would be a very slippery slope to insert Ms. Nantel into trying to differentiate. She knows the only thing that gets charged or that we are allowed to accrue delinquency for so to speak is, is a hot meal, they are not allowed to charge ice cream etc. the kids truly are getting a basic meal. It was suggested rather to send a letter saying you owe us money to make a phone call asking how can we get these forms done to help or is that too much. The expectation is not that Ms. Nantel is our "welfare director" or anything like that but it is expected that she collects our debts and also expects us as a community feed the children who need it. Ms. Nantel spoke of receiving some donations in the past with a specific purpose of paying down student debt but the issue with those is deciding which debt is valued more. Do we start with the seniors who may not be able to walk (for graduation) or some may need that more, it is deciding who is worthy of the extra help. Calling them afterward is a good approach, some will receive it well and others will not. When we did send out debt letters we did ask how we could help and she had a few parents reach out to ask for a payment plan. The majority of the debt that was paid was the \$10-\$20 ones. A question was raised if other students are knowledgeable that a student is receiving free or reduced lunch. Ms. Nantel confirms no, it is very confidential. It was confirmed the debt just continues to roll over year to year. A question was raised if there is a limit on the amount of donation we can receive to pay off the debt, can we just accept money to pay toward the debt. Ms. Nantel does not think so; she believes it is tied to student accounts vs. overall debt. Ms. LaPlante confirms we have not been in that situation since she has been here but if it was a blanket donation; we would work with the guidance department to determine who would have the most benefit and it would be 100% confidential. Ms. Foss voiced that she knows it is a difficult problem but she would not be in support of taking a family to court over this, there must be another way. Ms. LaPlante responded that is not on our list of things to do. Ms. Lavalley commented that it was discussed extensively last year when we redid the policy and she believes everyone was on the same page that it was not an avenue that we wanted to go down. It was noted that during COVID the Government was paying for the meals. Ms. Nantel confirms she does not know how long it took to accrue the \$40,000 debt and not sure, if she can find out but will look into it.

*A MOTION was made by Ms. Lavalley and SECONDED by Ms. Foss to accept the suggested increase of less than 2% to \$3.05 per meal.*

*Voting: all aye; motion carried unanimously.*

A question was raised if that cost will cover the cost of lunch or will every single lunch drive us further into debt. Ms. Nantel responds no, it will cover it.

## **ii. Director of Technology's Report**

Mr. Buroker reported 262 tickets; fall is the busiest time for them, which was compounded by replacing all of our printers, implementing ParentSquare and the website's facelift. Overall, the summer was productive and he accomplished all of the goals. Regarding Chromebooks we got the majority out on the 2<sup>nd</sup> day, everyone who had a form signed received a Chromebook. We are conspiring to get them out earlier next year maybe even before school starts. Regarding ParentSquare, people seem to like it. We sent out permission slips digitally which was well received and the inability to lose a form is handy. He gave a shout-out to the intern who handled the lion's share of the website facelift. A brief discussion was had about parents getting more than one email or phone call and questioned if there is a way only send one per household especially if they are in the same school. Mr. Buroker responded you should only be getting one if it is district wide but he will look into it.

## **VI. ELECTION DAY**

Chairman Golding reviewed that the Board had a couple of long discussions about this. He attended the Wilton Selectman's meeting along with the Superintendent and Ms. Lavalley, it turns out that Ms. Jane Farrell and Mr. Bill

Keefe decided to hold elections at the Town Hall. Essentially, it all works out. The Superintendent spoke of the work we did trying to build a partnership and a win, win solution and wanting that to be reflected in the minutes. He passed out the email he sent them and wanted it to be attached to these minutes. It is really important because we spent a lot of time with our teachers' association, the Board had long a discussion, we as an administration team had a long discussion really listening to Lyndeborough, Wilton and teachers and our administrators really trying to create a solution that would work for Wilton and the needs they had. He was hopeful they would accept using FRES. He thought it was a great solution and great compromise; it is over 4,000 square feet in the gymnasium, it is handicap accessible, has 60-70 parking spaces that are marked plus the front, and we would move all of our teachers out of FRES to WLC for a PD day so that all of the spaces would be available. We listened to no remote and canceled that, we would rework the district calendar, which is challenging, the kids would make up the day in March, swapping that PD day for November 5 but at the end of the day, they must have felt it was a better decision for the community to have it at the Town Hall. Personally he was disappointed because he thought it was really good work on our part. We will work earlier next time in 2028 to get it into the calendar. It was noted if nothing else that it was a good drill on how to prepare for it, we may think about them wanting to do other elections here like every 2 years, maybe they will consider it and hope they reach out to us as soon as possible so that we can plan. She hopes there are no hard feelings over this. The Superintendent gave a shout-out to the Wilton Selectman who were adamant in making sure we had a positive relationship with Wilton and a positive relationship with Lyndeborough as a trifecta. A comment was made by one of the Selectman that we are in this together to educate our students and can't do it alone and really need to move in the same direction. Obviously, we would have some roadblocks but at the end of the day, they really stressed the partnership with the communities and he really appreciated that, he thinks all 3 of them agreed, Mr. Williams, Mr. Garcia and Mr. Schultz, thank you for those comments.

## **VII. POLICIES**

### **a. 1<sup>st</sup> Read**

#### **i. JLDDB-Suicide Prevention and Response**

Ms. Lavallee reported there were changes due to last year's legislation. The changes were small and we brought it right to the Board, the changes are in red. It was revised to reflect HB 1109; it changed the phone number requirements and the name of the National Suicide Prevention Lifeline and then added the eating disorders helpline. Administration had reached out to her, our student id's had already been ordered but have put up posters around the school with the information and any id's ordered moving forward will have all the information on the back of it. She asked for any questions or comments, none heard. The policy will come back for a 2<sup>nd</sup> read and adoption at the next meeting.

## **VIII. ACTION ITEMS**

### **a. Approve Minutes of Previous Meeting**

*A MOTION was made by Ms. Foss and SECONDED by Ms. Lavallee to approve the minutes of September 10, 2024 as written.*

*Voting: all aye, motion carried.*

## **IX. RESIGNATIONS / APPOINTMENTS / LEAVES**

### **a. Appointment-Zachary Girouard-Computer Science-WLC**

Superintendent reviewed the nomination. Excitement was voiced for the fact that we have a full teaching staff, which has not been accomplished in several years.

*A MOTION was made by Mr. Allen and SECONDED by Ms. Foss to appoint Zachary Girouard as the Computer Science Teacher at WLC, Bachelors, Step 1, salary of \$46,000.*

*Voting: all aye, motion carried.*

## **X. PUBLIC COMMENTS**

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There was no public comment.

## **XI. SCHOOL BOARD MEMBER COMMENTS**

Mr. Allen welcomed Mr. Girouard, we have an incredible team in place, and he is hearing nothing but positives things from staff, parents, and students. Good job to Ms. LaPlante and the administration team, you knocked it out of the park with your accounting and staying on top of things. You don't always have the answer he wants but you have

the answer, we can't ask for anything more. You do a great job balancing the budget and getting all the projects that need to be done around here done. Mr. Buroker and the IT department, what a smooth start to the year, you made it seamless for everyone. When you look at the size and scope of what we transition from over the course of a summer, it is unheard of. He understands it may not be seamless on the back end but the fact that you can protect everyone in the district from seeing some the issues, kudos, to a really good team in place. Thank you.

Mr. Zavgren echoes Mr. Allen and you all are doing a great job, he appreciates it.

Ms. Anzalone echoed what Mr. Allen said, great job to the start of the year for everyone. Thanked the staff for all the hard work they are doing. She spoke of the food service debt and if there is anything we can do to help with finding creative ways to help with it, she is sure it is mostly because people can't afford it, let's see if there is any way to help or to use unspent funds.

Mr. Lavoie spoke that the busses continue to be a problem for sporting events, soccer in particular from what he reads from Ms. Brewster, Athletic Director. He knows 100% it is not the districts fault but it is another peg against this company and contract, the bus company is hindering us. It needs to be noted that this is still a problem.

Ms. Lavallee commented if anyone wants to become a bus driver, they are hiring as all companies pretty much across the state. If you have a flexible schedule, you are available in the morning, afternoon, or evening for sporting events contact Butler Bus Company.

Ms. Cloutier-Cabral commented that she missed hearing from Ms. Golding this evening and looks forward to hearing from her at the next meeting. She commented on how fast the meeting went tonight. She commented on how exciting it is that we have a computer science teacher and hearing Mr. Buroker's report turning over tickets and hearing about the intern. She is sure the intern program will grow. Ms. LaPlante you do a great job as always, \$70 left over from ESSER III. It has to be a record she can't imagine anyone else could do that. She voiced appreciation for Ms. Nantel and Ms. Jones who is right there supporting her.

Ms. Alley thanked those in charge of IEP's and working with children who have them. She thought they really analyze what is needed and for HS students having extra work, those 2 periods have really helped them. She appreciates the school looking at that and seeing those needs. She thanked the Select Board, she thought the process that the Superintendent spoke of that the Board went through and the Superintendent went through was really good to come up with a solution, as a new school board member it was great to see that. She is excited about the new computer science teacher and for our school to be his first school.

## **XII. NON-PUBLIC SESSION RSA 91-A: 3 II (C)**

### **i. Student Matter**

This was removed from the agenda.

## **XIII. ADJOURNMENT**

*A MOTION was made by Ms. Lavallee and SECONDED by Mr. Allen to adjourn the Board meeting at 7:16pm.  
Voting: all aye, motion carried.*

*Respectfully submitted,  
Kristina Fowler*

*FYI: This is the email sent on September 12, 2024 to Jane Farrell Town Clerk and copy to Bill Keefe Moderator. The email reflects follow up from the previous school board meeting held on September 10, 2024 regarding November 5<sup>th</sup> elections.*

Good Morning Jane,

I am writing to follow up on our conversation from yesterday. As I noted, the school board (SB) talked at length about the town of Wilton's request to use the WLC gymnasium for the November 5th election. The SB was supportive of our proposal to use the WLC cafe, but they did not support our request to have WLC students learn remote on November 5th. I also explained that you view the WLC cafe as not meeting your expectations for an election venue.

Consequently, we are working on altering our school calendar to ensure that we can support Wilton's needs on November 5th while also aligning with the expectations of both Lyndeborough and Wilton SB members and community.

Below is a plan that we believe will address all of the concerns discussed:

1. We will change our school calendar so that students will not have November 5th as a school day and only staff will be on school property
2. We are making the FRES gymnasium available for you to use, along with an additional classroom space as requested. This would provide ample space, multiple egress points, ample parking (as we would move all of our FRES staff to WLC), bathroom access, and handicap accessibility.
3. The WLC gymnasium would also be available if you prefer, however, the town of Wilton would need to provide a cover on the gym floor that would protect the floor finish from potential damage.
4. In the use of either building, any cost incurred such as custodial services, will need to be paid by the town of Wilton.
5. Additionally, we would make the space available to you on Monday, November 4th, starting at 3:00 pm, after all students are fully dismissed.

Last, as I mentioned yesterday, we are open to a meeting to discuss this further if necessary. Our SB has directed me to report back to them at our September 24th meeting. Please reach out to me if I can clarify and/or answer any questions.

Thank you,

Peter



***Wilton-Lyndeborough Cooperative School District***  
***School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082  
603-732-9227

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Peter Weaver  
Superintendent of Schools

Ned Pratt  
Director of Student Support Services

Kristie LaPlante  
Business Administrator

TO: Tammy Smith  
FROM: Peter Weaver  
DATE: October 8, 2024  
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your email dated September 27, 2024 that you intend to resign your position as Food Service Worker effective October 11, 2024.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.